



**Annual Governance Statement for the Governing Body of
Oakley Cross Primary School and Nursery Unit
September 2019**

School Vision/Mission Statement

'We believe in respect and success for all'

The Governing Body of Oakley Cross Primary School and Nursery Unit has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of Oakley Cross Primary School and Nursery Unit currently consists of:

- 1 Authority Governor
- 5 Co-opted Governors
- 4 Parent Governors
- 1 Staff Governors
- Head Teacher

The Governing Body meets formally once each school term, to consider an agenda including national and local issues and at which the formal Head Teacher's report is analysed. We also focus on monitoring of school data, impact of actions towards meeting outcomes of the school development plan and governors conduct an audit of their roles and work in school.

In addition we have a number of committees which consider different aspects of the school in more detail and report back to the full Governing Body. These include: Curriculum, Finance and Premises, Staffing and Discipline, Appeals, Pay Review and Head Teacher's Performance.

Attendance Record of Governors

Governors have a very good record of attendance at meetings and we have not had to cancel any meetings because they have not been 'quorate'.

Key Issues faced and addressed by the Governing Body this year and assessment of impact

This academic year we have welcomed new governors onto our governing body. Our new governors have accessed the New Governor Training provided by the Local Authority and have a much more rounded knowledge of their role as a school governor.

Attendance at school based Governor training sessions is good. Recently governors have attended safeguarding training and have considered the Keeping Children Safe in Education (September 2019) document as one of the key documents to underpin safeguarding in school.

Throughout the year, governors have made regular visits to school to gain first-hand information regarding the school's work.



	<p>We have continued to support the head teacher in managing staffing changes through our well-managed budget procedures this academic year. We have also ensure the school continues to be well resourced and able to meet the teaching and learning needs of staff and children. Our Curriculum Committee considers the impact of premium funding to support vulnerable children and to enhance and maintain high quality PE and sport provision.</p> <p>We regularly review school data and have a clear picture of the strengths and developmental areas within the school.</p> <p>We have maintained a clear focus on the wellbeing of staff and school leaders having made a number of informal visits throughout the year.</p> <p>We have celebrated some notable successes this year including:</p> <ul style="list-style-type: none"> • school receiving the Wellbeing Award for Schools, a national award held by only one other school in the Local Authority • school being awarded the Silver School Games Award • school being awarded the Basic Skills Quality mark which it has held for ten years now • school receiving the Heritage Schools Award endorsed by the DfE
<p>Future plans for the Governing Body</p>	<p>This year we aim to fill our vacancy for a parent governor by working in partnership with the head teacher and talking to prospective parent governors about the role.</p> <p>We will continue to monitor the work of the school particularly with reference to the developmental areas detailed in the School Development Plan; reading and phonics, writing, maths and attendance. We will ensure governors have a clear picture of their monitoring responsibilities and a detailed plan is in place.</p> <p>We will continue to support the school's work in gaining wider accreditation in the areas of Rights Respecting Gold School's Award, Healthy School Status and on becoming a Stonewall School with an appropriate SRE curriculum in place for September 2020.</p> <p>We will continue to ensure the school budget is used effectively to improve standards in school, investing in high quality resources as appropriate and maintaining a good level of school staff.</p> <p>We will continue to access training with particular focus on the move to a new Ofsted inspection framework and the impact this will have on school. We will also upskill in the area of data analysis and understanding the information specific to Governors held within ASP.</p> <p>Finally, we will ensure a working party of governors review our Governor induction process and produce an up to date Governor welcome pack.</p>
<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>