

Expectations of Children

Good behaviour is the expectation from all children at all times. In order to achieve this, children are encouraged to keep the Oakley Promises.

They are also taught to understand that behaviour outside of school reflects on the school and that in certain cases sanctions will apply for poor behaviour outside of school eg. when on an educational visit.

Expectations of all staff

Staff must create an atmosphere of security, understanding and mutual respect. A well prepared, stimulating classroom with clear planning and Learning Objectives, shared with the children to include appropriately differentiated tasks generates good behaviour. All staff will be good role models from whom our children will learn respect and grow in self-esteem.

Expectations of Parents

We expect parents to support their child's learning, and to co-operate with the school, as set out in the home-school agreement. We try to build a supportive dialogue between the home and the school, and we inform parents immediately if we have concerns about their child's welfare or behaviour. The school works collaboratively with parents, so children receive consistent messages about how to behave at home and at school

If you require any further information on behaviour please read our 'Respectful Relationships' policy on our website or contact the school office.

Oakley Cross is committed to providing a safe, secure, happy inclusive environment where all children reach their true potential.

It is a key aim of Oakley Cross Primary school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The Respectful Relationships Policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure and '*respect and success for all*' is achieved.

The school is an accredited Level 1 Rights Respecting School. The charters in our school replace rules and outline the rights that children have and the promises made to ensure these rights are respected by all. The Charters promote good relationships, so that people can work together with the common purpose of helping everyone to learn and make our children more active citizens.

Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries achieve this.

Oakley Cross Primary School



Behaviour Information for Parents & Carers

Oakley Cross Promises

I promise...

- I will be kind to others in my words and actions.
- I will listen to people in class and around school.
- I will always work as hard as I can.
- I will look after my school and the resources in it.
- I will respect everyone in our school community.

Unacceptable Behaviour

- Verbal abuse to others
- Swearing
- Physical aggression towards others
- Refusal to follow instructions
- Leaving the room without permission
- Abuse of equipment
- Bullying
- Spitting
- Failure to demonstrate the Oakley Promises

Oakley Cross Rewards

The school rewards good behaviour choices as it believes that this will develop an ethos of kindness and co-operation. We praise and reward children for good behaviour in a variety of ways:

- teachers congratulate children; stickers, notes home and stamps are used
- each week we nominate children from each class to be praised in praise assembly;
- Whole classes are recognised for good attendance and Archie Bear is awarded to the class with the highest attendance. 100% attendance is rewarded by an extra playtime for the class.
- Individual children who have 100% attendance are entered into the weekly lottery draw.
- We acknowledge all the efforts and achievements of children, both in and out of school. These achievements are celebrated during Praise Assembly on a Friday.
- We operate a whole school 'stamp card' system. Each child can achieve stamps for keeping the Oakley Promises. Once their stamp card is full they take it to the Head teacher and choose a special gift.
- Each week our Rights Respecting Ambassadors identify 2 children who have positively demonstrated they can respect the Oakley Promises. These children are awarded the Respect trophies in Praise Assembly.
- Each class also has special awards and children can often choose a small treat or collect a raffle ticket for a prize.

Oakley Cross Sanctions

The school employs a number of sanctions to enforce the school charters, and to ensure a safe and positive learning environment.

- Step 1 - verbal reminder. Child stays on green as they have time to put it right.
- Step 2 - move to 'yellow'. The child is given 5 minutes 'reflection' time in class.
- Step 3 - remain on 'yellow'. The child misses 5 minutes (or an appropriate amount) of playtime. Any lost learning can be paid back at this time.
- Step 4 - move to 'red'. The child spends reflection time in another class and completes a reflection sheet. The child also misses playtime and any lost learning time is paid back now. The class teacher informs the parents at the end of the day.
- 5 - remain on 'red' and the child must work away from the other children in the reflection room. He/she will complete a reflection sheet and any other tasks the class teacher has set. A letter will be sent home by the HT. The class teacher will hold a meeting with parents and the child and set targets within a behaviour support plan. This will be monitored closely by the class teacher and the Head Teacher/SLT.
- It is important that each day is a fresh start.