

Pine Class CURRICULUM MAP

	Autumn –	Spring –	Summer –
Science	Uses of Everyday Materials Animals, including Humans Article 28	Animals, including Humans Plants Article 28	Plants Living Things and their Habitats Article 28
History	<i>Significant historical events</i> <i>The Great Fire of London</i> <i>Gunpowder Plot</i> Article 28	Significant individuals – Explorers Captain Scott, Captain Cook. Article 28	Kings and Queens – monarchy Article 28
Geography	<i>Investigating places – Name and locate the world's continents and oceans.</i> <i>Investigating patterns-</i> <i>Seasonal and daily weather patterns in the UK & a hot and cold place.</i> Article 28	Use compass directions & location of features to describe features and routes on a map. Investigating Patterns – compare human and physical geography of where we live & Australia. Article 28	Investigating places – name, locate and identify the characteristics of the four countries of the UK and its surrounding sea. Use compass directions & location of features to describe features and routes on a map. Devise simple maps with a key. Use grid references. Article 28
D.T.	Design and make a Tudor house. Article 31 Article 29	Design and make a boat for an explorer. Article 31 Article 29	Design & make a mini cape for a king/queen. Sewing and textiles. Dip dye materials. Article 31 Article 29
Art and Design	Artist –Developing collage skills such as: tearing, crumpling, folding and overlapping. Hot and cold collages. Article 31 Article 29	Aboriginal art Article 31 Article 29	Digital media – design a royal seal/stamp/coat of arms Portraits – famous monarch Article 31 Article 29
R.E	Why is the Bible special to Christians? How and why is light important at Christmas? Article 14	What does it mean to belong in Christianity? How do Christians celebrate Easter? Article 14	How do Buddhists show their beliefs? Article 14
P.E	Games & Gymnastics Games & Dance Article 29	Dance & Gymnastics Games & Gymnastics Article 29	Games & Dance Athletics Article 29
MUSIC	Listening and Singing – Harvest Song animal songs and rhymes using descriptive language. Animal word-rhythm grids Experimenting with Sounds - descriptive weather sequences: using sounds to represent ideas: I hear thunder... Article 29	Listening and Singing - travelling songs – adapted; Wheels on Bus / train...jungle trail, movement and actions/ pulse and rhythm Listening and responding - to music representing 'The Sea and Space': creating musical structures Article 29	Listening and Experimenting with Sound - world music/songs and dances. Junk Percussion Band? Africa- drumming S. America – Samba Asia – tuned pentatonic chimes etc. Article 29
ICT	We are researchers. Hour of Code We are astronauts.	We are games testers. We are detectives.	We are Photographers We are zoologists Link to Science.
E Safety	Safe and unsafe behaviours and reporting: Whole school general reminder of AUP-assembly. (Safe and unsafe behaviours and reporting)	Safer Internet Day- whole school project/performance	

SEAL	Talkabout	Talkabout	Talkabout
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