



Phase Five Phonics

In Phase 5 children are introduced to new graphemes for reading. Some of these graphemes represent phonemes (sounds) that they have already learnt a grapheme for. For example, in Phase 3 children were taught 'ai' as the grapheme for the phoneme /a/ (as in rain). In Phase 5, children are taught that the phoneme /a/ can also be represented by the graphemes 'ay' (as in play) or 'a-e' (as in make). This variation needs to be taught as it is common in our language system.

Graphemes for reading

'ay' as in day	'ou' as in out	'ie' as in pie	'ea' as in sea	'oy' as in boy	'ir' as in girl	'ue' as in clue	'ue' as in cue	'aw' as in saw	'wh' as in when
'ph' as in phonics	'ew' as in chew	'oe' as in toe	'au' as in Paul	'ey' as in money	'a-e' as in came	'e-e' as in these	'i-e' as in like	'o-e' as in bone	'u-e' as in rule

Decodable Words

Some of the words that were tricky in earlier phases become fully decodable in Phase Five.

don't	old	I'm
by	time	house
about	your	day
made	came	make
here	saw	very

Tricky Words

oh	their
people	Mr
Mrs	looked
called	asked
would	should
called	

Words to read by sight

oh, old, their, people, house, about, Mr, Mrs, don't, by, looked, time, your, called, asked, very, water, where, day, who, because, again, different, thought, any, saw, through, eyes, work, friends, mouse, once, could, put, many, good, away, laughed, want, over, how, did, man

Words to spell

said, so, have, like, some, come, were, there, when, out, made, came, one, make, here, do, what, please, little, oh, how, did, man, their, going, people, would, or, Mr, Mrs, took, home, looked, who, think, called, school, didn't, asked, know, can't, ran, bear, long, things, new, eat, everyone, our, two, has, yes, play, take, will, find, more, I'll, round, tree, magic, shouted, us, other