



Phase Six Phonics

By the beginning of Phase Six, children should know most of the common grapheme-phoneme correspondences (GPCs). They should be able to read hundreds of words, doing this in three ways:

- Reading familiar words automatically
- Using a well-established sounding and blending routine, they should decode quickly and silently
- Decoding aloud

Children will independently read longer texts; they are not familiar with. They read with increasing fluency, moving from learning to read to reading to learn. Children can read for information and for pleasure. They will learn the rarer GPCs and will accurately use them in their reading.

Children's spelling should be phonemically accurate. During Phase Six, children become fluent readers and their accuracy when spelling improves.