Oakley Cross Primary School and Nursery Unit

PESSPA Action Plan & Expenditure 2018 to 2019

School information in relation to Sports Premium Grant	
Total growth on of growing on well (VD C)	135
Total number of pupils on roll (YR-6)	
Total Pupil Premium Grant allocated	£17,150

Summary of Sports Premium Grant Expenditure 2017-2018 including Impact

Staff CPD (Simply Sport and LA SLA)

• Increased confidence by teachers in delivery of quality PE and sport across the school. Staff able to plan and assess the skills and progress of the children using a new national curriculum tracking tool (staff audit, PE leader file)

Enhanced provision (School Sports Coach/Staff)

- Improved behaviour on yard at break and lunchtimes due to pupil engagement in organised sporting activities led mainly by school staff and our school sports apprentice
- Improved opportunities for all children after school as a variety of clubs were offered including; football, netball, multiskills, change 4 life, dance, gymnastics, girls into sport

Membership of the Bishop Auckland School Sports Partnership (SLA)

- Increased participation in competitions and festivals across EYFS, KS1 and KS2 (see PE leader file)
- · Success in competitions and festivals

Additional Impact

- Greater numbers of staff running after-school sporting clubs (profile of PE and sport enhanced across school)
- Increased participation of support staff in delivering after-school clubs e.g. Change for Life, Let's Get Cooking, football, Netball and Multiskills
- A good number of pupils participating in a broader range of sporting afterschool clubs this year (see pupil registers)

	Sports Premium Grant – Plann	ed Spending 2	2018/2019	
National Objective	Aims	Allocation	Action (& evidence)	Impact of Actions (& sustainability)
1.The engagement of ALL pupils in regular physical activity – kick starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at	To increase participation rates in competitive PE and sport. To offer children a broader experience across a range of sports.	£1450	Subscribing to Education Enterprise. Bishop Auckland Cluster Signposting to a variety of sporting opportunities within the area and opportunities to sample new sports. Upskilling of staff in a range of sports. (CPD evaluation forms & participation tracker)	
least 30minutes of physical activity a day in school.	Raising fitness levels of all children. More active playtimes and lunchtime opportunities for all pupils.	£14,055.30	Outdoor gym purchased and installed. Playground and running track. Sports leaders elected and trained to lead activities at playtimes and lunchtimes.	More pupils active at break and lunchtime. (sports leaders survey, tally of participation) Health and safety check of equipment. Develop incentives to ensure regular use of equipment links to class challenges.
	Increase engagement of all pupils and develop a whole school approach to improving the daily active minutes for all children. Working towards 30min of activity per day.		Raise awareness of SLT and staff on the grant conditions and the Active 30 agenda. Active learning CPD. Active 30 introduced to parents and children during Healthy Living Week (June 2018.) Pledge to Active Durham. Whole school launch of Skip2Bfit. Introduce the Daily Mile.	Family learning opportunities linked to Active 30. Heatmap/PAT active learning audit.
	Wider range of after school provision/clubs		Variety of new sporting opportunities offered to children – yoga, table tennis and Boxercise.	Pupil voice questionnaires. Participation tracker.
			Involve children in afterschool club provision. Greater range of sporting clubs offered each term. Pupil voice.	After school timetable & newsletters.

			To develop intra and inter school competition skills (Participation tracker, pupil voice, long term plan)	Success. % of pupils participating in UKS2, LKS2, KS1. Impact of sports day and multicultural dance.
	To build self- esteem and improve life style choices	£250	SL to ensure 2hrs of curriculum PE for all pupils within school. (long term plan, timetable)	
			Achieve the National Healthy School's Award. (Award, & portfolio of evidence)	
			Healthy Living week – making healthy choices food and exercise. Raise profile of Active 30.	Knowledge of healthy choices. Lunchtime choices. School healthy snack policy.
2. The profile of PE and sport being raised across the school as a tool for	Greater engagement in Physical Activity and Healthy lifestyles – see Grant condition 1 above.		Target disaffected pupils (participation registers, staff and pupil voice)	See actions above e.g. Healthy Living Week, Embed Healthy competition.
whole school improvement	Improved behaviour and independent working skills of pupils.		Young Sports Leaders (See Grant condition 1 above. Training from Play Fitness linked to gym equipment above plus training from staff)	Staff trained to deliver Young Sports Leaders training.
	Building pupil self confidence mind set and resilience.		Visiting athlete as role model.	Pupil voice and attitude towards healthy competition. Positive mind set evident in
	Leadership opportunities for pupils.		Reporting of chn's sporting achievements on school website and Facebook page. Promote new equipment and initiatives in the local media.	pupil voice.
	Greater Home-School & community links.		Lead family learning e.g. daily mile & outdoor gym)	Annual events to promote activity and healthy eating in the home. Parent
	More pupils at or above expectations in PE.			survey.

	Healthy competition embedded throughout curriculum and into Level 1 (inter) and Level 2 (intra) events.	£750	See Assessment tracker and grant condition 3. (Core task assessments) Enterprise Festivals and Leagues. Compete in School Games Competitions. (Achieve Silver Award, data trackers) Whole School multicultural dance performance. Transport to festivals and L2 games competitions.	% at or above. Identify trends. Identify early intervention needs. Fundamental movement. % pupils participation. L1, L2 some chn get to L3 standard.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Raise the knowledge of the new subject leader to monitor, lead subject and PESSPA across school.		New subject leader (KT) to attend Bishop Cluster meetings (at Woodhouse Close ½ termly) 3x network meetings (WVT) 3 x county meetings (see directory) Bespoke support from County Advisor x 2 Primary PE Conference. Support with action planning and development plans in initial stages.	Long term plan, embedded assessment across school. Timetable of festivals. Completed development plan.
	Upskill staff in Primary Physical Education subject knowledge.	£200 + supply costs PESSPA + other CPD budget.	SL to review PE long term planning – Curriculum Map and encourage staff to relevant CPD where appropriate. (Enterprise coaching. Course Directory, Bespoke Contracts, FA Primary teacher's award (GR)) SL to audit teaching staff knowledge and confidence delivering the subject. Any attending staff to feedback to SL and complete CPD Review (See CPD records)	Staff to plan and deliver high quality teaching and learning across a broad range of PE curriculum areas. Upskilling of football skills linked into curriculum deliver. GR leads football team in football league.

			SL to complete learning walk, monitoring of lessons, class floor book, video evidence. Monitoring schedule.	
	Assessment of pupils in line with Core Task end of unit progression recorded.		Staff complete end of unit assessment (Video evidence, Core Tasks).	More pupils at or above expectations in PE
			Staff complete assessment CT tracker	
			SL to review data	
			Video and photographic evidence to be collated alongside Units of Work (as well as support AfL practice with pupils). Use of floor books.	
			Swimphony Assessment Toolkit	
			Y6 Swimming Booster Summer term.	
				% of chn achieving national requirements, at or above.
4. Broader experience of a range of sports and activities offered to all pupils.	Pupils will have the opportunity to engage in different physical activities and sport beyond the curriculum.		Curriculum map reviewed and staff delivery monitored to ensure core PE areas are delivered within the curriculum time. (See LT plan. Active 30 (see grant 1 evidence	
			e.g. gym equipment, active playtimes, sports leaders)	
	To build self- esteem and improve life styles To develop self-control and co-ordination	£200	Opportunities for children to work with a specialist Yoga teacher.	Improved mind set for learning. (See whole school impact grant condition 3 above)

	To increase participation rates in competitive PE and sport To give the children the opportunity to liaise with children from others schools	£380	Entry into the BA Schools Summer Football league (Achievement, participation tracker, pupil voice)	L2 competition opp, community links.
	To increase the engagement of all pupils and develop a whole school approach to improving the daily active minutes for all children	£697 £241.65	Skip2bfit workshop sessions with children and in-built CPD for class teachers to continue the initiative Skip2bfit kit bags (to include enough resources for all children)	
		£120	Boombox Provide Playground guardians with	
		C090	a variety of equipment to run their own games and activities at lunchtime and breaktime	
		£980	Boxercise workshop sessions with children and in-built CPD for class teachers to continue the initiative. Box"B fit bag and resources.	
		£160	Table tennis coaching for upper KS2.	
Total £10 483 95			Multicultural dance sessions with children. Intra school presentation.	Success of the day. Apply skills in cluster festival.

Total £19,483.95