

Curriculum Map 2020/2021

| Year 2/3 Pine | | | | | | | | Autumn Term | | | | | | | | | |
|---------------|--------------------------------------|--|---|--|--|--|--|---|---|---|---|---|---|---|---|---|--|
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| Core Subjects | English | Rainbow Fish Introduce class theme | Rainbow Fish Recount - Rainbow Fish baseline assessment | The Way Back Home Character description | The Way Back home Recount | The Way Back home Recount | Geography link Famous landmarks | Geography link Famous landmarks | Geography link Famous landmarks | Poetry Fireworks | Traditional Tale Red Riding Hood | Traditional Tale Red Riding Hood | Traditional Tale Red Riding Hood | Recount. Topic Link Great Fire Newspaper Report. | Recount. Topic Link - Great Fire of London. Samuel Pepys diary recount. | Letter writing King Charles giving advice on how to rebuild London. | |
| | Maths | Baseline assessment | Number Place Value | Number Place Value | Number Place Value | Addition & Subtraction | Addition & Subtraction | Addition & Subtraction | Addition & Subtraction | Multiplication & Division | Multiplication & Division | Multiplication & Division | Fractions | Fractions | 2D Shape | 3D Shape | |
| | Science | Which materials can change their shape? | Which materials are waterproof? | How are materials suitable? | Would a paper boat float over time? | Which materials are magnetic? | Can you sort materials into magnetic and non magnetic? | | | How do I change over time? | Do my babies look like me? Do the offspring look like the adults? | How does a tadpole change over time? | Can you group animals in different ways? | Are the oldest children the fastest? | | | |
| | PE | OAA Dance | OAA Dance | OAA Dance | OAA Dance | OAA Dance | OAA Dance | Multiskills Kurling & Boccia | Multiskills Kurling & Boccia | Yoga Piggy in the middle | Yoga Piggy in the middle | Yoga Piggy in the middle | Yoga Piggy in the middle | Yoga Piggy in the middle | Yoga Piggy in the middle | Yoga Piggy in the middle | |
| | Computing | | Can you create algorithms for building lego/brushing teeth? | Sequence of movements. Where will the Beebots end up? Practical. | Explore Beebots. How do they move? Use keys - CTRL DEL | Children move beebots around maps to reach amazing places - GEOG | Children explore app on garden level. | HA use probots to explore map. Others explore Beebot app. | Digital Literacy - Smartie the Penguin. | Digital Literacy - How do I stay safe online? | Dictation Type fact about what London was like. Save | Load document. Type another fact. Add an image. | Explore Puppet pals app. Begin to retell story of Great Fire. | Puppet pals - add animations, background and second character to story. | How to add music to our Puppet pals historical story? Why add? | Record voice over music. | |
| Humanities | RE | | | | | Who was St Cuthbert? | What did Cuthbert do? | Why do people visit Lindisfarne today? | | Why is Durham Cathedral special? | | | | What is Advent? | Why is light important at Christmas? | Why is light important at Christmas? | |
| | Geography Why is my world wonderful? | What and where are the seven continents? | What and where are the main oceans? | Where are the main rivers in our world? | Where are the mountains in our world? | Where are some of our world's most amazing places? (English) | How can I find my way around the world? (English) | Where in the world would I go? (English) | | | | | | | | | |
| | History Why did London burn? | | | | | | | | | What was London like in the 17 th century? | When and how did the great fire begin? | Why did it spread quickly and burn for so long? | How do we know about the great fire? | Why is Samuel Pepys diary so important? | How did London change after the great fire? | Which fire was the greatest London or Newcastle? | |
| The Arts | Music | Hands, Feet, Heart | Hands, Feet, Heart | Hands, Feet, Heart | Hands, Feet, Heart | Hands, Feet, Heart | Hands, Feet, Heart | Hands, Feet, Heart | | | | | | | | | |

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| | DT | | | | Stable structures | Stable structures | Stable structures | Where food comes from? HARVEST | | | | | | | | |
| | Art | | | | | | | | | Carrot and humous wraps | Drawing skill and control - geometric shapes and lines - linked to Tudor houses. | Drawing techniques for tonal shading & pressure when sketching - lighter darker Charcoal Great Fire link | Shading no gaps Self portrait shading with pastels. | To draw with detail, pattern, texture. Pablo Picasso Attempt to copy an image. | To draw with different media. Pablo Picasso self portrait. Christmas calendars. | |
| | PSHCE | What makes a good friend? | What makes a good friend? | What makes a good friend? | What makes a good friend? | What makes a good friend? | What makes a good friend? | What makes a good friend? | Digital Literacy | Digital Literacy | What is bullying? | What is bullying? | What is bullying? | What is bullying? | What is bullying? | What is bullying? |
| | MFL | I am in learning french | I am learning french | I am learning french | I am learning french | I am learning french | I am learning french | I am learning french | I am learning french | Phonetics unit | Phonetics unit | Phonetics unit | Phonetics unit | Joyeux Noel | Joyeux Noel | Joyeux Noel |