



Oakley Cross Primary School
EYFS Non-Negotiables

Maths

Mental Strategies	<ul style="list-style-type: none">•add and subtract numbers mentally, including ones, tens and hundreds•recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables•recognise and use place value of 3 digit numbers•count reliably by rote from 1 to 20 (and beyond) both forwards and backwards•count a group of objects or actions reliably up to and beyond 10•recognise numerals 0-10•place numbers in order up to 20•count on and back to find an answer•say a number which is 1 more or 1 less than a given number•know the days of the week in order
Written Calculations	<ul style="list-style-type: none">•write numerals 0-9 with correct formation•begin to record own work using pictures, symbols and numerals
Problem solving	<ul style="list-style-type: none">•add and subtract two single digit numbers using objects/quantities•understand addition as combining two or more groups of objects or quantities and subtraction as taking away•solve problems involving halving, doubling and sharing•use everyday language about size, weight, capacity, position, distance, time and money to compare quantities / objects to solve problems
Fractions	<ul style="list-style-type: none">•add and subtract numbers mentally, including ones, tens and hundreds•understand and begin to find 'half' of a shape (or group of objects by sharing)

Reading

Decoding and Phonics	<ul style="list-style-type: none">• Explore and experiment with sounds, words and texts• Link sounds to letters, naming and sounding the letters of the alphabet• Recognise letter shapes and say a sound for each• Hear and say sounds in words in the order in which they occur• Read simple words by sounding out and blending the phonemes all through the word from left to right• Recognise common digraphs• Read some high frequency words• Read a range of familiar and common words and simple sentences independently• Read texts compatible with their phonic knowledge and skills• Read graphemes for each of the 44 phonemes
Comprehension and Understanding	<ul style="list-style-type: none">• Know that print carries meaning and, in English, is read from left to right and top to bottom• Extend their vocabulary, exploring the meanings and sounds of new words• Show an understanding of the elements of stories, such as main character, sequence of events, and openings, and how information can be found in non-fiction texts to answer questions about where, who, why and how• Listen with enjoyment to stories, songs, rhymes and poems, sustain attentive listening and respond with relevant comments, questions or actions
Prediction, inference and deduction	
Intonation and Expression	<ul style="list-style-type: none">• Retell narratives in the correct sequence, drawing on the language patterns of stories• Use language to imagine and recreate roles and experiences
Research	

Writing

Vocabulary and Grammar	<ul style="list-style-type: none">• Begin to form simple sentences sometimes using punctuation• Write graphemes for each of the 44 phonemes• Write their own first names (beginning to attempt surname) and other things such as labels and captions
Punctuation	
Paragraphing	
Writing Process	
Handwriting	<ul style="list-style-type: none">• Use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly
Spelling	<ul style="list-style-type: none">• Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words