



Reception Curriculum Map

	Term 1	Term 2	Term 3
	All About Me My Family	Toys Seasonal Changes and Growing	Weather The World Around Me
PSED	<p><u>Relationships</u></p> <ul style="list-style-type: none"> To know likes and dislikes To understand what is right and wrong To be able to name feelings To know how to be kind to each other To understand how bullying can affect us (Anti-Bullying week) <p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> To know how to keep clean and the importance of washing our hands To know which places are safe to play To know who can help us be safe <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> To know we belong to Blossom class and how this fits in with the rest of school To understand we belong to a whole school environment Introduction to UNICEF Rights of the Child- class and school charter To know and learn about the Oakley Promises 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> To understand what is fair and unfair To understand what is right and wrong and take responsibility for their actions To know other living things, have needs <p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> To know which foods are healthy To know exercise keeps us healthy To know all living things grow and change as they do so To know basic road safety <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> To know which groups we belong to outside of school To understand what is local community To know how we can look after our local community 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> To be able to share opinions To know they belong to various groups and communities To know how behaviour can effect family and friends <p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> To understand medicines can be harmful To know which household items are safe/unsafe To understand how we can make simple choices to improve health and wellbeing <p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> To understand how we are part of the wider world What impact do we have on our world- polar ice caps, pollution, rainforest destruction etc.? What can we do to help?
Physical Development	<ul style="list-style-type: none"> Developing a tripod grip when holding a pencil Manipulate playdough and can roll into round and sausage shapes Use scissors to snip paper Begin to use cutlery correctly and effectively 	<ul style="list-style-type: none"> Use a tripod grip comfortably Confidently thread various size objects Colour in pictures more carefully filling each space fully Fasten zip independently Cut straight sided shapes out Confidently use cutlery and cut food independently 	<ul style="list-style-type: none"> Writing more fluently using a tripod grip When cutting can curve around a corner Draw and colour more accurately Use different size paint brushes to add detail to pictures.

Communication and Language	Throughout the year children will learn and develop their knowledge and use of verb tenses, pronouns, prepositions, negatives, concepts and questions.		
	<ul style="list-style-type: none"> • How do we listen? • Getting to know one another • Sharing rhymes • Listening to stories • Name parts of the body • Learn rhymes/songs related to the body 	<ul style="list-style-type: none"> • Enjoys using language • Listens attentively • Character and sequencing in stories • Predicting what will happen with seeds. • Re-enacting the story of Jack and the Beanstalk 	<ul style="list-style-type: none"> • Uses talk to organise thoughts and feelings • Confidently sharing news using correct tense • Can ask friends questions. • Record and present own weather forecast.
Maths	<p style="text-align: center;"><u>Number</u></p> <ul style="list-style-type: none"> • Numbers to 5 • Sorting into groups • Comparing quantities of identical objects • Comparing quantities of non-identical objects • Change within 5- one more/one less <p style="text-align: center;"><u>Shape, Space and Measurement</u></p> <ul style="list-style-type: none"> • Time- My Day 	<p style="text-align: center;"><u>Number</u></p> <ul style="list-style-type: none"> • Number bonds to 5 • Counting 6,7 and 8 • Counting to 9 and 10 • Comparing groups to 10 • Combining two groups to find a whole • Number bonds to 10- 10 frame and part-whole model <p style="text-align: center;"><u>Shape, Space and Measurement</u></p> <ul style="list-style-type: none"> • Spatial Awareness • 3-D shapes • 2-D shapes 	<p style="text-align: center;"><u>Number</u></p> <ul style="list-style-type: none"> • Change- Adding and take away • Numbers to 20 • Doubling • Halving and sharing • Odds and evens <p style="text-align: center;"><u>Shape, Space and Measurement</u></p> <ul style="list-style-type: none"> • Exploring patterns- making simple patterns and exploring more complex patterns • Measure- length, height and distance, weight and capacity.
	Phonics	<p>Letters and Sounds Listening games - what makes that sound? Where is it coming from?</p> <p>Introduce set one of key words: the, to, I, no, go</p> <p>Learning individual letter sounds Learn key words set 2: he, she, we, me, be, was, my, you, her, they, all, are</p>	<p>Letter sounds and beginning to blend Key words set 3: Some, one, said, come, do, so, were, when, have, there, out, like, little, what</p> <p>Letter sounds including digraphs and continue to blend set 2 key words</p>
RE	<p>Harvest as a special time</p> <ul style="list-style-type: none"> • Christian Harvest • Jewish Sukkot <p>Shabbat as a special time for Jewish people</p> <p>Christmas as a special time</p> <ul style="list-style-type: none"> • The special baby Jesus • Ways Christians celebrate e.g. colours in the church, Advent Ring 	<p>Special Books</p> <ul style="list-style-type: none"> • How holy books are treated <p>Special People</p> <ul style="list-style-type: none"> • Jesus as special to Christians, stories Jesus told (e.g. Lost Coin, Lost Sheep) <p>Special Times</p> <ul style="list-style-type: none"> • Easter story • How Christians celebrate in church 	<p>Special places, special objects, special music, special people</p> <ul style="list-style-type: none"> • Church - explore Christian artefacts, music, meeting special people (e.g. vicar) • Buddhists artefacts e.g. rupa/statue of Buddha, prayer flags

Literacy	<p style="text-align: center;"><u>Reading</u></p> <p>Texts:</p> <ul style="list-style-type: none"> • Beegu • Head, Shoulders, Knees and toes. • Rainbow Fish • Room on the Broom • Duck in the Truck • Shark in the Dark • You can't take an Elephant on a bus • The Gruffalo • The Three Little Pigs <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Writing name with name card and independently. • Opportunities for emergent writing in role play- home corner, shopping lists, name cards, birthday cards, party invitations • Writing phase 2 graphemes • CVC word writing. 	<p style="text-align: center;"><u>Reading</u></p> <p>Texts:</p> <ul style="list-style-type: none"> • Jack and the Beanstalk • The Enormous Turnip • Titch • The Hungry Caterpillar • When will it be Spring? • Lost in the Toy Museum • Kipper's Toy Box • Toys in Space <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Developing story maps for core texts • Writing captions from stories • Lists- foods eaten by the Hungry Caterpillar • Instructions- planting seeds • Labels for plant pots • Writing steps of a butterfly life cycle 	<p style="text-align: center;"><u>Reading</u></p> <p>Texts:</p> <ul style="list-style-type: none"> • Elmer's weather • My Friend the Weather Monster • Rosie's Hat • Farmyard Hullabaloo • Commotion in the Ocean • Rumble in the Jungle • What the ladybird heard series. • The Three Billy Goats Gruff <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Focus on moving from writing captions to sentences. • Spelling and independent use of HFW • Full stops and capital letters • Writing a weather diary • Recount of class trip • Writing postcards from different locations, beach, farm, zoo etc.
	Understanding the World	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • How are we the same? • How are we different? • What are my senses? • What happens in Autumn? <p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • What did I do when I was a baby? • What can I do now? • What will I do when I grow up? <p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • What can I see in my school? • How do I get to the hall? • How is inside different to outside? 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • How do toys work? • What happens in Spring? - plants growing, what do plants need to grow? • What are baby animals called? - life cycles- caterpillar <p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • What toys did I play with as a baby? • What toys do I play with now? • How are my toys different to old toys? <p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Where is my house? • What can I see on the way to school? • What can I see in West Auckland?

Computing	<ul style="list-style-type: none"> • Understand how iPads are used in school and how to use relevant apps • Mouse skills- introduce how to use a mouse -Millie's Mouse Skills • Keyboard skills- Millie's Keyboard skills • Using interactive whiteboard 	<ul style="list-style-type: none"> • Using mouse more confidently and exploring more games • Typing own name • Using iPads to take photos of local landmarks • Record videos of moving toys • Introduce beebots- understand how to make a beebot move forward 	<ul style="list-style-type: none"> • Programming a beebot • Recording videos of own weather forecast- introduce use of green screen • Begin to login onto computers
PE	<p>Children will have an introduction to PE during this term focussing on the basic skills needed to take part in effective PE lessons</p> <ul style="list-style-type: none"> • Dressing and undressing independently • Finding a space • Moving around a space safely • Exploring different ways of travelling • Explore different ways of rolling and balancing • How to use PE equipment safely- balls, bats, benches, mats etc. 	<p style="text-align: center;"><u>Dance</u></p> <ul style="list-style-type: none"> • Experiment with different ways of moving • Use arms legs and body to pretend to be something else • Observe the effect exercise has upon our bodies <p style="text-align: center;"><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To understand that equipment has to be used safely • Can travel with skill under, over, through and around equipment • I can jump from equipment safely 	<p style="text-align: center;"><u>Ball Skills</u></p> <ul style="list-style-type: none"> • Show control in throwing and catching • To control a beanbag • To control a large ball • To control a small ball • To control a large ball with feet • Use equipment (hockey stick, tennis racket, cricket bat) to control a ball <p style="text-align: center;"><u>Athletics</u></p> <ul style="list-style-type: none"> • Be introduced to 'on your marks, get set, go' • Work as part of a team in a race • Complete variety of different races
Expressive Arts and Design	<ul style="list-style-type: none"> • Draw self-portrait using media of their choice- discussing placement of facial features • Investigate ways of joining materials • Exploring colour mixing • Learn new songs • Investigate sounds and how they can be changed <p style="text-align: center;"><u>DT-Food</u></p> <ul style="list-style-type: none"> • Healthy Eating, eat well guide, 5 a day. • Pleasing Pasta • Scrummy scones (link to harvest) 	<ul style="list-style-type: none"> • Observational drawings of flowers and plants • Using the work of Monet as inspiration • Complete another self-portrait to show progression • Learning how we can improve our models and creations • Learning new songs and investigating ways to move our bodies to music <p style="text-align: center;"><u>DT-Food</u></p> <ul style="list-style-type: none"> • Perfect plant salad 	<ul style="list-style-type: none"> • Observational drawings of animals. • Using recyclable materials to create enclosures for animals. • Final self-portrait • Building bridges strong enough for The Three Billy Goats Gruff to cross • Using instruments to represent sounds of animals <p style="text-align: center;"><u>DT-Food</u></p> <ul style="list-style-type: none"> • Where food comes from • Picturesque pizza