



Oakley Cross Primary School

Evidencing the Impact of the Primary PE and Sport Premium
2020 - 2021

Oakley Cross Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Active Silver Mark 2018 & 2019 On track to achieve Active Silver Mark 2019-20 until lockdown Active 20 Award 2019-20 Active 10 Award 2020-21 National Healthy School award 2019 Wide range of sporting after school provision offered to children. L1 Intra competition embedded within KS2 PE lessons and lunchtime competitions. L2 competition embedded through league attendance 2018-19, 2019-20.</p>	<p>Achievement of Active 20 in 2021-22 then focus on Active 30. Increase % of pupils in Year 6 achieving the national swimming requirement. Target least active pupils and give daily opportunities within school time to increase physical activity levels. Increase pupil participation levels in after school physical activity provision. Audit travel tracker, encouraging active routes to school following on from Bikeability road safety for Year 6. Focus on younger children by organising a further fun cycling day. Enter The Big Pedal 2022 to promote benefits of Active Travel.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	47%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	24 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to COVID restrictions.

Oakley Cross Primary School - Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £17260 + carry forward of £811 from 2019-20	Date Updated: Summer Term 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils: (Intent)	Actions to achieve: (Implement)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Employ PE apprentice to support with PE and deliver organised games.</p> <p>To increase participation rates in competitive PE and sport.</p>	<p>Use sports apprentice to deliver organised games during lunchtime to KS1 and KS2. School timetable showing participation of classes 1-6.</p>	<p>£4875 (Sports apprentice salary Sept-March)</p>	<p>Support in PE lessons to engage children. Essential for the organisation of breakfast, lunchtime and afterschool clubs that offer extra opportunity for activity.</p>	<p>Continue with CPD opportunities including Future Steps training.</p>
<p>To offer children a broader experience across a range of sports.</p>	<p><u>Subscribing to Education Enterprise. Bishop Auckland Cluster</u></p> <p>Signposting to a variety of sporting opportunities within the local area and opportunities to sample new sports. A greater number of pupils participating in L2 competitions.</p>	<p>£1375 (Competitions and festivals)</p> <p>£750(Sports Leagues)</p> <p>£750(After School Clubs)</p> <p>£250 (coaching)</p>	<p>Leagues and L2 competitions couldn't proceed this year. Intra lunchtime leagues held within bubbles. G&T pupils signposted to new opportunities.</p>	<p>L2 leagues to continue from Sept 2021.</p>
<p>Raising fitness levels of all children through more active playtimes and lunchtime opportunities for all pupils.</p>	<p>Sports Leaders elected. Training provided through outdoor provider to deliver range of activities. Dance, games and outdoor gym circuits. Lunchtime supervisors & TA's trained in delivering wide range of activities.</p>	<p>£1500(playtime equipment & health checks)</p>	<p>Range of after school clubs offered in Autumn and summer terms. See pupil participation registers.</p>	<p>After school clubs planned and timetabled for next academic year offering a range of sports. Target least active pupils.</p>
<p>Pledge school to Durham ACTIVE 30 (Active 10 embedded)</p>	<p>iMoves subscription so active blasts throughout the day. Sports Apprentice to embed L1 lunchtime competitions & active blasts at Breakfast Club. Purchase new equipment for lunchtime and breakfast club.</p> <p>Active 30 promoted to parents during community event in Healthy Living Week. Parents invited in to complete Skip2Bfit session with their children. Grab a grown up</p>	<p>£500(iMoves subscription)</p> <p>£114 (H&S check)</p> <p>£400(community fitness event)</p> <p>£250(Grab a Grown up)</p>	<p>Outside coaches and sports apprentice leading. Equipment purchased to support active play at break and lunchtimes.</p> <p>Active blasts throughout day embedded in bubbles using iMoves.</p> <p>Lunchtime intra leagues embedded lead by sports apprentice.</p> <p>Pupil voice as to which sports to focus on. New storage sheds, equipment and goal posts purchased. High engagement and enjoyment in physical activity.</p> <p>Health and safety check of outdoor gym equipment March 2021.</p>	<p>Training for sports leaders and lunchtime supervisors postponed to September 2021.</p> <p>Audit equipment and pupil interests. New equipment purchased based on pupil voice.</p>

<p>Wider range of after school provision/clubs and increase number of pupils participating in intra and inter school competition events- see Grant Condition 5 below</p> <p>To build self- esteem and improve life style choices</p>	<p>sessions in early years & KS1. Pledge to Active Durham. Active 10.</p> <p>Variety of new sporting opportunities offered to children – yoga, cricket, table tennis, judo taster, geocaching & orienteering. Involve children in afterschool club provision. Greater range of sporting clubs offered each term. Adhering to restrictions. Pupil voice. (See grant condition 1 after school clubs cost) Registers kept to monitor pupil participation.</p> <p>To develop intra and inter school competition skills (Participation tracker, pupil voice, long term plan) Embed intra competitions at end of core task units.</p> <p>Healthy Living week – making healthy choices food and exercise. Raise profile of Active 30 to children and parents. (ref above community event cost)</p> <p>Free coaching sessions well used – handball, multi sports, cricket, fundamentals. Bikeability for Year 6 children.</p>	<p>£1000 (Yoga) £300 by Aut 20 £1200 (Orienteering and geo caching)</p> <p>Education Enterprise cost. Cricket & handball free Archery £300</p>	<p>Playground areas timetabled due to bubbles and well used increasing physical activity. Couldn't proceed with Healthy Living Week event due to covid restrictions. Heatmap completed pledging to active 10. Active 10 certificate achieved.</p> <p>Staff confident delivering wider range of after school and lunchtime sports due to upskilling in cricket, handball, yoga, orienteering and geocaching.</p> <p>Children participating in intra competitions lead by outside coaches in cricket, archery, Frisbee and handball. Lunchtime comps held by Sports apprentice, timetabled for bubbles. Chn's confidence increasing. See after school club & lunchtime timetable & newsletters. Achievements shared through Facebook. Helathy living event postponed due to covid restrictions.</p>	<p>Develop community links by focusing on active travel , subscribe to cycling day with SLA. Focus on whole school active events including parents. Subscribe to the Big Pedal.</p> <p>After school clubs timetabled for Sept 2021. KT approaching local sports providers to offer taster sessions.</p> <p>L1 comp timetabled for lunchtimes from Sept 21 with sports apprentice.</p> <p>Increase Active pledge by 10 minutes to Active 20– lunchtime supervisor training, Sports leader</p>
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			<p>Chn developing wider skills and high level of enjoyment participating in physical activity. Year 6 good understanding of road safety.</p>	<p>training. Whole school PA session embedded again.</p> <p>Grab a Grown up sessions postponed and timetabled for Autumn term 2021.</p> <p>Bikeability booked for next year. Cycle day for younger children. Links with wider community to be utilised again next year.</p>
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Sports Leaders to run lunchtime clubs to engage reluctant/inactive children	SLA to train new Year 6 Sport Leaders. Sports apprentice to support Yr 6 pupils in leadership role and in delivering L1 competition. Rota created for lunch time activities and year groups. Display to celebrate successes.	Cost as above.	Training could not be completed due to Covid 19 pandemic.	Y6 pupils to begin training in Autumn 2021 – to be shadowed by Y5 pupils in Summer 2022.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE apprentice employed. Greater engagement in Physical Activity and Healthy lifestyles – see Grant condition 1 above. Building pupil self confidence mind set and resilience. Leadership opportunities for pupils.	See above - Active 30 pledged - Information on school web - Whole school initiatives (active 10, active blasts, active curriculum, YSL- active lunchtimes etc) Young Sports Leaders training and then deliver of range of physical activities at lunchtime. Offer variety	See above.	Role model promotes sport. Children continue to be active for an additional 10 minutes a day. Intra competition embedded at the end of core tasks. Also embedded at lunchtime through Sports Apprentice. Sports leader training postponed to Sept 2021. All classes accessed yoga sessions. Skip2Bfit completed in classes. Race for Life completed in	See above. Increase activity to 20 minutes per day – timetables for EYFS, KS1 and KS2. Target disaffected pupils (participation registers, staff and pupil voice) Sports apprentice to lead daily physical activity interventions from Aut 2021.

<p>Greater Home-School & community links.</p> <p>Assessment embedded into Teaching and Learning. More pupils at or above expectations in PE.</p> <p>Healthy competition embedded throughout curriculum and into Level 1 (inter) and Level 2 (intra) events. Active Silver Mark.</p>	<p>of taster sessions in Yoga teacher, judo tasters. Embed personal challenge through whole school Skip2Bfit.</p> <p>Reporting of chn’s sporting achievements on school website and Facebook page. Promote new equipment and initiatives in the local media. Lead family learning in Healthy Living Week (June 2021) Community sports event.</p> <ul style="list-style-type: none"> - Assessment process for core tasks established - Core Tasks to be reviewed. LTP adapted for catch up curriculum. - KT to use and review core task assessments 	<p>(See Grant condition 1 above)</p> <p>(See Grant condition 1 above).</p> <p>(See Grant condition 1 above)</p> <p>£1000 transport to</p>	<p>bubbles. Improved behaviour and independent working skills of pupils.</p> <p>Parents, children and visitors have better access to current school sports.</p> <p>Event could not proceed due to COVID 19 pandemic.</p> <p>All teaching staff understand the assessment process for PE and record accurately. PE lead monitor assessment grids. Focused CPD for staff in gymnastics next academic year.</p>	<p>Sports leaders elected and training completed in Sept 2021. Sports apprentice to oversee.</p> <p>Sporting achievements celebrated consistently in a wide variety of ways. Involve parents where possible by inviting them to engage in physical activity sessions with their children.</p> <p>Gymnastics CPD next academic year using SLA coaches. Look at PE Scheme of work to increase staff confidence in delivery of lessons and effective assessment.</p> <p>Identify early intervention needs to increase physical activity levels in least</p>
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	<p>KT monitor requirements of Silver Active Mark to ensure on track to achieve.</p>	<p>leagues and festivals.</p>	<p>All organised competitions cancelled due to Covid 19 pandemic. Intra competition embedded in games core tasks and lunchtime competitions.</p>	<p>active pupils and improve fundamental movement in targeted children. Sports apprentice to run interventions. Achievement of School Games Active Silver Mark in 2021-22</p>
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<p>Gross Motor interventions to support targeted pupils.</p> <p>Gifted and talented register created</p>	<p>Early accelerated support FS1 & FS2 – fundamentals catch up prog</p> <ul style="list-style-type: none"> - G&T register completed - Sign posted pupils to community sport and/or inter competition - Subject Leader monitoring challenge and stretch in taught lessons. 	<p>£0 Paid for out of catch up funding.</p>	<p>Children complete prog then target those for further intervention lead by sports apprentice.</p> <p>G&T pupils continued to be challenged in PE lessons.</p>	<p>Continuation of Gross Motor skills programme – as daily activity in EYFS lead by class teacher and sports apprentice.</p> <p>Sports apprentice & staff to liaise with KT to identify G&T. KT signpost parents to community clubs.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>TBC%</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Whole school skill based progressive curriculum. Subject leader to monitor, lead subject and PESSPA across school. Sports Apprentice to shadow and support with delivery of PESSPA.</p> <p>Upskill staff in Primary Physical Education subject knowledge.</p> <p>Support in planning and delivery of PE lessons across EYFS, KS1 and KS2.</p> <p>Assessment of pupils in line with Core Task end of unit progression recorded.</p>	<p>SL to access county support. PE network meetings. Updated information on Teams.</p> <p>SL to create and upload progression of skills documents.</p> <p>Long term PE overview to reflect progression in sport and skills.</p> <p>SL to review PE long term planning – Curriculum Map and encourage staff to relevant CPD where appropriate. (Enterprise coaching. Course Directory, Bespoke contracts)</p> <p>SL to audit teaching staff knowledge and confidence delivering the subject (staff questionnaire & CPD evaluation forms)</p> <p>CPD for all staff by Fern Forest Schools in OAA. All starz cricket coaching.</p> <p>Staff complete end of unit assessment (Video evidence, Core Tasks). Complete with Sports Apprentice.</p>	<p>£500 release time for SL one per term.</p> <p>£300. Cricket – free.</p> <p>£1500 additional</p>	<p>Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.</p> <p>Staff confidence increasing in most areas and progressive delivery evident in games. COVID 19 has restricted teaching of gymnastics. Staff lack confidence in this area. (Staff questionnaires)</p> <p>Any attending staff to feedback to SL and complete CPD Review (See CPD records)</p> <p>Teachers’ identifying measurable outcomes for children in an engaging and challenging way. Increased confidence of planning and delivery.</p>	<p>All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Staff CPD to focus on gymnastics. Purchase a scheme of work to support with progressive delivery across all year groups.</p> <p>Continue to monitor planning, delivery and confidence of teachers.</p> <p>Ensure assessment of PE is easily recorded. Skill progression needs to be assessed across each unit</p>
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<p>Professional development of PE apprentice for supporting class teachers and delivering organised games.</p>	<p>Swimphony Assessment Toolkit used to track chn's progress in swimming.</p> <p>PE apprentice to complete all training sessions from go-well, shadow fundamentals coaching, handball, OAA and cricket.</p>	<p>swimming booster lessons.</p> <p>(Cost see Grant condition 1)</p>	<p>SL to review core task assessment grids to analyse strengths weaknesses and attainment in PE. Not all staff confident in completing assessments – need a more robust system.</p> <p>Due to Covid 19 pandemic swimming lessons could not proceed until summer 2. Focused the sessions on Y6 Swimming.</p> <p>Confidence to plan progressive PE lessons and to deliver to all classes. Explore fun and engaging lessons and organised games to increase participation. Raise profile as new PE teaching assistant.</p>	<p>of work leading to overall yearly assessment. Purchase The PE Hub Summer 2021. Train a member of staff to deliver additional swimming outside of our designated time. Offer after school swimming as additional boosters and booster lessons for Year 6.</p> <p>To develop professional working relationships with teachers and support staff. Identify the needs of G&T and SEN pupils.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools. Access Microsoft Teams support.	£0 (See Grant condition 1)	No sporting events or festivals off-site due to Covid-19 pandemic.	Attend CPD offered by County and Education Enterprise. Feedback in school.
Monitor pupil participation in after school clubs.	After school club registers completed to track attendance.		Limited numbers attending after school clubs as delivered in bubbles.	Continue to offer range of sporting opportunities. Identify least active children early & target for intervention. All FS children to have daily access.
Intra festivals delivered on-site for all children in school to engage children in a range of sporting activities. Handball, Ultimate Frisbee, Cricket Rounders, Football, Basketball and Archery	Fern Adventure, Sportscool, Sports apprentice and Education Enterprise due to cancellation of all inter schools' festivals.		Children given broader experiences of competitive sport. Children's enthusiasm for sport and PE has increased.	To attend inter festivals and competitions in 2021/22. KT and sports apprentice to organise intra festivals in school for full school participation.

<p>Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.</p> <p>Residential Opportunities support pupil confidence and engagement in a wider range of activities</p>	<p>Use Class Meeting sessions to give all pupils a voice in sports.</p> <p>Robins Hood Bay (rock climbing, canoeing, team building)</p>	<p>£0</p> <p>Trips Budget & supplemented by families</p>	<p>Pupil voice (2019) indicates preference for football, basketball, dodgeball, gymnastics, and archery. Pupil and parent voice indicates barriers to after school club participation includes later pick up time, siblings, other after school activities on same day.</p> <p>Children experienced range of outdoor adventurous activities and team building. Improved children's self-esteem and resilience.</p>	<p>Offer a wider range of sporting activities after school and during lunchtime, including archery and forest school. Vary the nights which the activities take place.</p> <p>Venue and dates for 2022 residential TBC</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage personal best challenges and ongoing healthy approach to competition for all pupils	Staff aware of 'competition' element including PB challenges and embedded AfL.	See above	Children are challenging themselves in PE, trying to improve times and performances in lessons.	Encourage competition of small group competition in PE lessons where all children are supportive of each other.
Fitness Challenges included in school life	<ul style="list-style-type: none"> - Goal Setting - Skip2Bfit - Circuits - Yoga 	£0	Children have shown an improvement in resilience and fitness. They have been given opportunity to set personal goals and set personal bests then trying to improve.	To develop a range of daily fitness challenges/active blasts to give pupils choice and increase physical activity.
Intra School activities embedded within lesson structures and units of work	Planning audit. Do children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances		Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime to help develop skills ready for L2 games.	KT and sports apprentice to organise more KS1 and KS2 intra competition.
Intra School Level 1 Events timetabled to encourage participation in a range of sports.	Annual Sports Day. School Football League. Charity led events- sponsorships and family events.		Sports Day held in bubbles, Race for Life, intra lunchtime competitions – basketball, football and archery.	To continue entering teams into inter and intra school games and competitions.

	Delivery of intra competitions in Summer term by Education Enterprise: Tri-golf		Education Enterprise events cancelled due to covid 19 with exception of ultimate Frisbee. Increased pupil participation in competitive sport at level 1.	Provide opportunity to develop skills for intra and inter competition during lunchtime breaks.
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Extend school football team participation across other year groups.	Multi-skills x2 Ultimate Frisbee Rounders Sports apprentice to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games.	£0 (Central venue league fees)	CANCELLED due to Covid-19 pandemic.	To continue to practice during lunchtime and morning breaks, inclusive of LKS2. Create opportunity for KS1 football at lunchtime/afterschool.
Extend range of competition sports and increase pupil participation. Increased participation in L1 festivals and competitions – see above indicator 4.	Cluster events (Education Enterprise festivals). Competition and festival package. Football World Cup – Summer 2.	£0	CANCELLED due to Covid-19 pandemic.	Continue with coaching sessions via Education Enterprise pre-festivals.
Increase pupil participation in L2 Inter School competitions. Increase number of teams entered per event (supporting School Games	School Games L2 Events (James Oldfield) (A and B teams)	£0 (transport)	CANCELLED due to Covid-19 pandemic.	Enter School Games events organised in 2021/22. Aim

Award)	Participation tracker complete to identify any particular year groups or individual pupils to target <ul style="list-style-type: none"> - Complete School Games Award KT. 			for Silver Award – see School Games criteria.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

by:



Supported

