



Oakley Cross Primary School

Evidencing the Impact of the Primary PE and Sport Premium
2021 - 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Active Silver Mark 2019 • Active 20 Award 2021-22 • National Healthy School award 2019. • Sports apprentice received Distinction award April 2022. Now employed as a TA with focus on Sport. • Wide range of sporting after school provision offered to children. Tracking participation shows an increase in attendance last year. • L1 Intra competition embedded within KS2 PE lessons. L2 competition embedded through league attendance. Winners of the Tag Rugby League in Autumn 2021. • Improving community links through parents attending Grab a Grown up sessions and local community clubs completing taster sessions and after school clubs. • Sport Leaders & lunchtime supervisors trained to increase opportunities for Physical activity during lunch and break times. • Three TA's attended the School Swimming Training Programme and passed the course so can support in the delivery of school swimming lessons. 	<ul style="list-style-type: none"> • Achievement of Active 20 in 2021-22 so now focusing on achieving Active 30. • Increase % of pupils in Year 6 achieving the national swimming requirement. • Continue to build on and increase pupil participation levels in after school physical activity provision. Improve provision during Breakfast Club. • Audit travel tracker, encouraging active routes to school following on from Bikeability road safety for Year 6. Focus on younger children by organising a further fun cycling day. Enter The Big Pedal 2023 to promote benefits of Active Travel. • Further develop role of sports leaders once elected. Embed L1 intra competitions at lunchtime. • Professional Development support to teachers based on staff audit of need. PD in the EYFS to ensure higher % achieve GLD in Physical Development ready to progress into Key Stage One.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Oakley Cross Primary School - Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17180 + carry forward of £4424.40 from 2020-21 Total - £21,604.00 Money allocated & spent last academic year but actions taking place this year.	Date Updated: Summer 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: TBC%

School focus with clarity on intended impact on pupils: (Intent)	Actions to achieve: (Implement)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ PE apprentice to support in PE lessons, gross motor interventions, increasing physical activity opportunities and deliver organised games.	Timetabled to deliver sports games during lunchtime to develop skills for league competitions. Support with delivery of PE lessons, to lead interventions and deliver after school clubs.	£10,000 (Sports apprentice salary March - Dec)	Apprenticeship completed achieving a Distinction. Standards in PE lessons improved as number of adults delivering has increased so can target particular children. Improvement in gross motor in EYFS and targeted children throughout school in Aut term then apprentice had to support full time in nursery due to increased numbers. Lunchtime coaching in rugby and football in KS2 until Spring term due to above.	Sports apprentice employed full time as a TA with a focus on sport. Timetabled to support in PE, increase PA opportunities throughout the day and target children for gross motor and fundamentals intervention.
To increase participation rates in competitive PE and sport.	Subscribing to Education Enterprise. Bishop Auckland Cluster Signposting to a variety of sporting opportunities within the local area and opportunities to sample new sports. A greater number of pupils participating in L2 competitions.	£1375 (Competitions and festivals) £750 (Sports Leagues)	Wide range of sports introduced this year hoopstarz, kurling & boccia, fencing, handball, judo through taster days and after school clubs. Achieved greater success in leagues this year. Winning the rugby league and finishing in the top 4 in football. Paid from previous premium allocation but couldn't proceed due to COVID restrictions. Carried forward to this academic year. After school clubs monitored and attendance is tracked. All clubs now fully subscribed. PP attendance between 30-50%. SEN chn attendance between 20-35% Use of pupil voice to determine which clubs to continue next year.	Continue to introduce wide range of new sports to all Year groups. Use sports TA to deliver lunchtime intra competitions and lead additional coaching sessions for league events at lunchtime.
To offer children a broader experience across a range of sports.	Wider range of after school provision/clubs offered - dodgeball, gymnastics, rugby, forest school, multiskills, kurling & boccia, table tennis, judo taster, geocaching & orienteering. Involve children in afterschool club provision (pupil voice) Registers kept to monitor pupil participation.	£2000 (after school providers)		Funding used to bring in coaches to lead a variety of after school clubs. Use of pupil voice.
Raising fitness levels of all children through more active opportunities during the day and at playtimes, lunchtime and breakfast club.	Sports Leaders appointed. Training provided through outdoor provider to deliver range of activities at playtime and lunchtimes. Lunchtime supervisors & TA's trained in	£250 (coaching) £1150 (update playtime equipment & health check of	Sports Leaders elected and attending regular meetings. Uniform purchased. Training given. Sports leaders confident delivering activities at lunchtime. Lunchtime	Develop physical activity opportunities during breakfast club. Increase range of activities at lunch and break times through all weather.

<p>Pledge school to Durham ACTIVE 30 (Active 10 embedded)</p>	<p>delivering wide range of activities. Range of after school clubs offered. iMoves subscription so active blasts Sports Apprentice to embed L1 lunchtime competitions & active blasts at Breakfast Club. Purchase new equipment for lunchtime and breakfast club.</p>	<p>outdoor gym and gym equipment)</p> <p>SLA Go Well Ref grant cond 3</p>	<p>supervisors and TA's confident delivering activities. Children's PA increased. Pupil voice – more goal posts purchased increased PA.</p>	<p>Sports Hall utilised at lunchtimes. Different focus each week. Pupil voice.</p>
<p>To build self- esteem and improve life style choices</p>	<p>Signpost parents and staff to the Active 30 Durham Resource Hub (school website). Parents invited 'Grab a grown up' sessions in early years & KS1. Pledge to Active Durham. Active 20.</p>	<p>£250(Grab a Grown up)</p>	<p>Grab a Grown up sessions well attended in EYFS and Yr 1. Good feedback from the parents. Achieving Active 20. Need to consider PA opportunities when the weather isn't good.</p>	<p>Link to Active 30 needs to go onto school website. Create more opportunities for parents to come into school and engage in PA with children – through the Big Cycle Week.</p>
<p>To increase physical activity opportunities to engage reluctant/inactive children.</p>	<p>To develop intra and inter school competition skills (Participation tracker, pupil voice, long term plan) Embed intra competitions at end of core task units and during lunchtimes. (SGO). Opportunities to develop life skills – increased swimming support and Bikeability.</p>	<p>SGO (free to develop opportunities)</p> <p>£1000 Top up swimming booster sessions.</p>	<p>Needs further development. Limited opportunities due to sports apprentice supporting in nursery. Year 6 offered bikability. 80% attended and achieved certificate. Free swimming opportunities promoted to target children. Increased level of attainment in swimming.</p>	<p>Intra competitions timetabled each half term lead by sports leaders and sports TA. Send staff on swimming training to support in swimming sessions and increase achievement.</p>
<p>To increase physical activity opportunities to engage reluctant/inactive children.</p>	<p>KS2 Sports leaders appointed & trained. Timetabled to encourage participation at lunchtimes and break times. Timetabled interventions lead by sports</p>	<p>(Sports leader training costs above)</p>	<p>Utilised School Games support to focus on increasing opportunities for L1 competition within school & supporting children & parents in healthy lifestyle choices. Mentioned in above targets.</p>	<p>Sports leaders to support in intra league comps. Focus on pupil voice.</p>

<p>Educate and encourage pupils to take an active route to school.</p>	<p>apprentice to focus on fundamental movements and increasing fitness levels.</p> <p>Cycle coaching day SLA Apr 22</p> <p>Bikeability Year 6 Summer 22</p>	<p>Refer SLA grant cond 3</p> <p>No cost</p>	<p>Postponed until Sept 2022</p> <p>80% of children have completed.</p>	<p>Promote The Big Cycle event. Aiming for Active 30. Improve bike and scooter storage. Organise balance bike sessions for EY.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE apprentice employed.</p> <p>Use PE and Sport as tool for whole school improvements. Promote and celebrate sporting achievements and awards. Greater home school and community links.</p> <p>Active 30 (indicator 1) used to raise the profile of PESSPA in school and parental information regarding 30-60mins of daily activity.</p> <p>Building pupil self-confidence mind set and resilience. Leadership opportunities for pupils.</p>	<p>See above</p> <p>Share sporting achievements and news with parents/carers using Facebook, School website and the school newsletter. Certificates and awards presented in assembly</p> <p>Active 30 pledged Information on school web Whole school initiatives (active 20, active blasts, active curriculum, SL- active lunchtimes etc)</p> <p>Sports Leaders training and then deliver of range of physical activities at lunchtime. Offer variety of taster sessions in sporting activities – Hoopstarz, judo. Embed personal challenge through PE lessons and gross motor interventions.</p>	<p>(See Grant condition 1 above)</p> <p>(See Grant condition 1 above)</p> <p>(See Grant condition 1 above).</p>	<p>Role model promotes sport.</p> <p>Parents, children and visitors have better access to current school sporting achievements.</p> <p>Achieved Active 20.</p> <p>Sports Leaders confident setting up and implementing different activities. Resilience improving in PE lessons as personal challenge activities embedded.</p>	<p>Achieve Active 30.</p> <p>PE lessons to all involve a personal challenge element.</p>

<p>Assessment embedded into Teaching and Learning. More pupils at or above expectations in PE.</p>	<p>Staff using PE scheme PE Hub and completing assessment tracker after end of unit game/performance. KT review PE assessments to arrange CPD and adapt LTP.</p>	<p>No cost as purchased with last years spend.</p>	<p>Gymnastics CPD with AC & CS. All teaching staff understand the assessment process for PE and record accurately. PE lead monitor assessment grids.</p>	<p>Implement resources next academic year with support from SLA.</p>
<p>Daily fundamentals catch up sessions in EYFS and gross Motor interventions to support targeted pupils.</p>	<p>Children identified and grouped. Sports apprentice timetabled to support fundamentals catch up and lead gross motor. Implement Move with Max resources.</p>	<p>No cost using training ideas provided last year. SLA costs ref grant cond 3</p>	<p>Children targeted and attended during Autumn Term. Improvement in focus and attention in lessons. Improvement in engagement during PE lessons.</p>	<p>Implement resources next academic year with support from SLA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school skill based progressive curriculum. Subject leader to monitor, lead subject and PESSPA across school. Sports Apprentice to shadow and support with delivery of PESSPA.	SL to access county support. PE network meetings. Updated information on Teams. SL to create and upload progression of skills documents. Long term PE overview to reflect progression in sport and skills.	£500 release time for SL one per term.	Long term plan. Progression across year groups in sport.	Staff to make transferable skills clear to children each lesson so embedded. Highlight physical literacy each session.
Upskill staff in Primary Physical Education subject knowledge in gymnastics as it is identified as an area for support through staff questionnaires.	SL to review PE long term planning – Curriculum Map and encourage staff to relevant CPD where appropriate. Gymnastics identified as area of concern CPD arranged through Go-Well SLA.	(CPD – provided through part of GO well SLA £4059.50)	Gymnastics CPD completed. Any attending staff to feedback to SL and complete CPD Review (See CPD records) Staff confidence and knowledge increased.	Staff questionnaires completed in Summer Term. Identify need and upskilling in place.
Support in planning and delivery of PE lessons across EYFS, KS1 and KS2.	Specialist coach to support in delivery of gymnastics, sports apprentice to support delivery of all PE lessons.	As above.	Staff confident using and adapting PE Hub plans.	
Robust assessment system developed for whole school use.	Ensure all Staff confident with assessment of PE. SL to analyse to identify pupil intervention needs and CPD need.	No cost.	Assessment tracking system devised but not fully implemented. Need to consider workload and effectiveness of it.	Effective assessment system in place.

<p>Professional development of PE apprentice for supporting class teachers and delivering organised games.</p>	<p>Swimphony Assessment Toolkit used to track chn's progress in swimming. Organise additional booster sessions in swimming to increase % meeting expected standard at end of KS2.</p> <p>PE apprentice to complete all training sessions from go-well, shadow coaches.</p>	<p>No cost.</p> <p>Ref Grant cond 1 - Additional swimming booster lessons (Year 6).</p> <p>(Cost see Grant condition 3)</p>	<p>Swimphony used termly to identify and track those children requiring intervention in the Summer term. Yr 6 achievement increased.</p> <p>Yr 6 children had additional opportunities to attend swimming lessons in the Summer term and had the opportunity to attend free swimming lessons during summer half term.</p> <p>PE apprentice completed apprenticeship with a Distinction. PE apprentice now employed as a TA with a focus on Active 30 and sport.</p>	<p>Train staff to teach swimming so more effective provision in weekly swimming lessons.</p> <p>PE TA used to support in delivery of PE lessons and improving L1 & 2 competition aswell as PA.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase pupil experience of a range of sports and activities.</p> <p>Monitor pupil participation in after school clubs.</p> <p>Intra festivals delivered on-site for all children in school to engage children in a range of competitive sporting activities.</p>	<p>Attend all local school cluster and network meetings for information. Develop links with local sporting groups – judo, table tennis, forest school, archery. Attend sports festivals & leagues. Organise taster day sessions – Hoopstarz, cycling, fencing.</p> <p>After school club registers completed to track attendance. Pupil voice questionnaires to determine after school clubs</p> <p>Proposal to SGO focusing on how to develop intra level competition within school.</p>	<p>Go-well SLA Taster days (ref grant cond 3)</p> <p>£2000 (coach hire to attend festivals)</p> <p>(See Grant condition 1)</p> <p>SGO (free to develop opportunities)</p>	<p>Display in school in reception. Photographs on FB page and website. All classes have had the opportunity to attend range of festivals. Also hosted a range of new sport taster days in school.</p> <p>Tracked so can identify which clubs well attended and popular. Focus on PP and SEN.</p> <p>Limited. Needs further development next year using sports leaders and sports TA. Pupil voice to establish which intra leagues.</p>	<p>Include pupil voice on website.</p> <p>Use tracking knowledge to support arrangement of clubs so all fully attended.</p> <p>Train sports leaders and sports TA so confident to manage and run.</p>

<p>Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.</p>	<p>Sports leaders to conduct class meetings. Pupil voice questionnaires focus on PE lessons and school clubs. Signpost suitable clubs to children wishing to continue their learning.</p>	<p>No cost.</p>	<p>Sports leaders to conduct pupil questionnaires and feedback at meetings.</p>	<p>Continue with pupil questionnaires to monitor.</p>
<p>Residential Opportunities support pupil confidence and engagement in a wider range of activities.</p>	<p>Robins Hood Bay (rock climbing, canoeing, team building)</p>	<p>Trips Budget & supplemented by families</p>	<p>Using skills developed from training in fundamentals and gross motor last year. Have ran in EYFS all year and an improvement seen in both focus and co-ordination. Daily fitness prog in Autumn term.</p>	<p>Identified chn receive daily gross motor intervention.</p>
<p>Target children to provide sessions to improve gross motor skills and physical fitness levels.</p>	<p>Sports apprentice timetabled to deliver daily fundamentals sessions in early years. Identify target children. Sports apprentice to deliver daily prog focusing on personal challenge and gross motor skills.</p>	<p>No cost</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage personal best challenges and ongoing healthy approach to competition for all pupils. Fitness Challenges included in school life.	Staff aware of 'competition' element including PB challenges, and embed within PE lessons, breakfast club and lunch and playtime activities.	No cost.	PE lesson observations. Observation at break and lunchtimes. Increased resilience in lessons.	New staff trained in approach to PE lessons. Personal challenge embedded.
Intra School activities embedded within lesson structures and units of work	Children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances	SGO (free to develop opportunities)	PE Hub lessons all involve a competitive game. More rules involved as they progress through school. Opportunities to perform Dance and Gym routines to other classes, whole school and in festivals.	All Dance and gym end of units involve a performance. Recorded and uploaded to our Seesaw platform.
Intra School Level 1 Events timetabled to encourage participation in a range of sports.	Annual Sports Day. School Football League. Charity led events- sponsorships and family events. Delivery of intra competitions in Summer term by Education Enterprise: Tennis, badminton, tri-golf, handball, netball and football.	Ref above and Grant condition 1.	Range of intra competitions held. Photographs on FB and website.	Annual fund raising opportunity through sport. Involving parents.

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<p>Extend range of competition sports and increase pupil participation. Increased participation in L1 festivals and competitions – see above indicator 4.</p>	<p>Cluster events (Education Enterprise festivals). Competition and festival package.</p>	<p>(Ref Grant cond 1.)</p>	<p>Attended range of festivals and leagues. Refer to above.</p>	<p>Train sports TA to manage league opportunities so can increase opportunities by attending School Games competitions too.</p>
<p>Increase pupil participation in L2 Inter School competitions.</p>	<p>Attend league events (Education Enterprise Competition & festival package)</p>	<p>(Ref Grant cond 1)</p>	<p>Attended 5 L2 competitions and 6 festivals.</p>	<p>Continue to subscribe to SSP provider.</p>
<p>Acknowledge individual pupils within G & T register.</p>	<p>G & T pupils challenged within PE lessons – class teachers and sports apprentice. Signpost G & T pupils to community clubs.</p>	<p>No cost.</p>	<p>G&T identified by class teachers. Monitored by SL and given opportunities to participate in competition.</p>	

Signed off by	
Head Teacher:	Sian Atkinson
Date:	July 2021
Subject Leader:	Kathleen Turner
Date:	July 2021
Governor:	
Date:	

by:



Supported

