

EYFS Nursery

EYFS Nursery						
	Autumn Term 2022		Spring Term 2023		Summer Term 2023	
Overarching Themes	Myself		Growing		The World Around Us	
	Heads, Shoulders, Knees and Toes	Who Lives In My House ?	Spreading My Wings	How Does Your Garden Grow?	Big And Little Beasties	In A Land Far Away
Core Text	The Gingerbread Man	Goldilocks and the Three Bears	Little Red Riding Hood	The Enormous Turnip	The Three Little Pigs	Jack and the Beanstalk
Supplementary Texts	There was an old lady Each Peach Pear Plum Please Baby Please Dear Zoo	Owl Babies Whose Family? Squash and a Squeeze The House That Jack Built Bad Tempered Ladybird Where Are You Blue Kangaroo?	We're Going On A Bear Hunt Fergus The Farmyard Dog Train Ride Rosie's Walk	Oliver's Vegetables Oliver's Fruit Salad Avocado Baby Rainbow Garden	The Very Hungry Caterpillar The Very Busy Spider The Gruffalo	Handa's Surprise Animal Boogie Walking Through The Jungle Elmer
Communication and Language Literacy	Baa Baa Black Sheep Hickory Dickory Dock Twinkle Twinkle Dingle Dangle Scarecrow Incey Wincey Humpty Dumpty Phase 1 How to hold a book ,introduce to features of a book Reading picture cues	Mary Had A Little Lamb Hey Diddle Diddle Jack and Jill Little Miss Muffet Little Bo Peep I'm A Little Teapot Row Row Your Boat Phase 1 How to hold a book, introduce to features of a book Reading picture cues	Here We Go Round The Mulberry Bush Polly Put The Kettle Horsey Horsey Grand Old Duke of York Wind the Bobbin Up Old MacDonald 1 2 3 4 5 Once I Caught A Fish Phase 1 Introduction of grapheme–phoneme correspondence– s-a-t-p-i-n Developing knowledge of features of a book Beginning to recognise and represent my name	5 Little Ducks 5 Little Monkeys 5 Currant Buns 5 Speckled Frogs Hot Cross Buns Phase 1 Introduction of grapheme–phoneme correspondence– ,m d-g-o-c-k- Developing knowledge of features of a book Beginning to recognise and represent my name	Horsey Horsey Miss Polly had a Dolly Little Jack Horner Pat a cake pat a cake Two Little Dickie Birds Ring A Ring Of Roses Phase 1 Introduction of grapheme–phoneme correspondence– – ck-e-u-r-ss-h Writing and reading for a purpose Recognising and representing my name	A Sailor Went To Sea I Hear Thunder Ten In A Bed Recap of all previous Phase 1 Introduction of grapheme–phoneme correspondence– f-l-ff-ll Writing and reading for a purpose Recognising and representing my name

<p>Physical Development</p>	<p>Fine Motor : Tapping,Pressing,Pinching, Rolling,Pushing,Squeezing,Spreading,Cutting, Threading,Winding,Splattering,Flicking,Squashing</p> <p>Scissor skills - exploration</p> <p>Gross Motor : Fundamental movements,Ball Skills,Large Muscle movements and Core Strength,Soft Play</p> <p>Squiggle While You Wiggle – Dances 1-3</p>	<p>Fine Motor : Tapping,Pressing,Pinching, Rolling,Pushing,Squeezing,Spreading,Cutting, Threading,Winding,Splattering,Flicking,Squashing</p> <p>Scissor skills – developing</p> <p>Gross Motor : Fundamental movements,Ball Skills and Target Practise,Large Muscle movements and Core Strength</p> <p>Squiggle While You Wiggle – Dances 4-6</p>	<p>Fine Motor : Tapping,Pressing,Pinching, Rolling,Pushing,Squeezing,Spreading,Cutting, Threading,Winding,Splattering,Flicking,Squashing</p> <p>Scissor skills – developing</p> <p>Gross Motor : Fundamental movements,Ball Skills,Gymnastics</p> <p>Squiggle While You Wiggle – Dances 7-9</p>
<p>PSED</p>	<p>What do I look like ? What do I like? Who's lives with me ?</p>	<p>Who's my friend ? How am I similar /different to my friend? How can I be a good friend ? Who's in my family ?</p>	<p>How am I feeling? What does it mean to feel sad...happy ? How is my friend feeling ?</p>
<p>Maths</p>	<p>Number 1,2,3 – Concept of,recognition of developing cardinal principle,subitising,conservation of number,1:1 correspondence Rote counting to 5 measures – size and height Recognition of pattern – matching and using informal language 2D shape recognition Understanding positional language</p>	<p>Number 4,5,6 – Concept of,recognition of ,developing cardinal principle,subitising, ,1:1 correspondence composition of number more and less Rote counting to 10 Measures – Weight Introduced to ABAB pattern 3D shape recognition Discuss routes and locations</p>	<p>Number up to 10 – Concept of,recognition of ,1:1 correspondence Solve real world mathematical Rote counting to 10 Measures – Capacity Extend and create ABAB pattern 2D and 3D shape talk about and explore Describe a familiar route</p>
<p>Specific Teaching</p>	<p>Autumn/Winter Jackson Pollack Tasty Toast Getting to know nursery Recognition of body parts,awareness of features Becoming aware of growing and being more independent with self help Differences in materials and changes – cooking, ice etc</p>	<p>Winter/Spring Wassily Kandinsky Fabulous Fruit Salad Getting to know school and grounds How do I grow ? How do plants grow ? Forces Differences in materials and changes – cooking, ice etc</p>	<p>Spring/Summer Emily Blincoe Delicious Dippers Getting to know Lomond Walk Lifecycles/Changes School The world and it's animals People who help us – different jobs etc Differences in materials and changes – cooking, ice etc</p>
<p>Events/Festivals</p>	<p>Harvest, Halloween, Bonfire Night, Diwali, Remembrance Day, Christmas</p>	<p>Chinese New Year, Valentine's Day, Shrove Tuesday, Mother's Day, Easter</p>	<p>Father's Day</p>