


## EYFS Reception

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	Autumn Term 2022		Spring Term 2023		Summer Term 2023	
Overarching Themes	Myself		Growing		The World Around Us	
	Me and my body	Families and Celebrations	Plants	How have I grown?	Our World	Animals
Traditional Tale	Little Red Hen	Three Billy Goats Gruff	Jack and the Beanstalk	The Magic Porridge Pot	Town Mouse and the Country Mouse	Rumpelstiltskin
Core Text	Elmer	Peace at Last	Oliver's Vegetables	The Very Hungry Caterpillar	The Naughty Bus	The Tiger who came to Tea
Supplementary Texts	Never take a bear to school Starting School Rosies Walk Funnybones	Lots of Lights Pumpkin Soup Father Christmas	Handa's Surprise The Tiny Seed Jasper's Beanstalk The Runaway Pea	Titch Chicken's aren't the only ones The Teeny Weeny Tadpole Whatever Next	You Can't take an Elephant on the Bus My world, your world	On the Way Home Monkey Puzzle Oi' Frog The Rainbow Fish
PSED	What makes me, me. New beginnings. Working together Bravery, friendship		Healthy eating, getting older and changes. Environment and protecting the planet		Be mindful, Diverse Britain, community. Being yourself	
<b>Maths</b>  	<b>Getting to know you</b>  Settling in, routines of the day, exploring continuous provision, positional language,  Counting songs and rhymes  <b>Just Like Me!</b> Match and sort, compare amounts, compare size mass	<b>It's Me 1 2 3!</b>  Representing 1, 2 & 3  Comparing 1, 2 & 3  Composition of 1, 2 & 3  Circles and triangles  Positional Language	<b>Alive in 5!</b>  Introducing zero  Comparing numbers to 5  Composition of 4&5  Compare Mass  Compare Capacity	<b>Building 9 and 10</b>  Counting to 9 & 10  Comparing numbers to 10  Bonds to 10  3D shapes  Patterns	<b>To 20 and beyond</b>  Building numbers beyond 10  Counting patterns beyond 10  Spatial Reasoning  Match, rotate, manipulate	<b>Find my pattern</b>  Doubling  Sharing and Grouping  Even and Odd  Spatial Reasoning  Visualise and Build  <b>On the move</b>

	and capacity, exploring pattern	<b>Light and Dark</b> Representing numbers to 5 One more and Less Shapes with 4 sides Time	<b>Growing 6, 7, 8</b> 6, 7 & 8 Combining 2 amounts Making pairs Length and Height Time	<b>Consolidation</b>	<b>First then and Now</b> Adding more Taking Away Spatial Reasoning Compose and Decompose	Deepening Understanding  Patterns and Relationships.
<b>UTW</b>	<b>As Historians</b> Talk about how we have changed since we were babies.  <b>VIPs</b> I know that time changes us all  <b>As Geographers</b>  We will learn about where we live and who is in my family  <b>VIPs</b> I know who is in my family  I know features of my local environment  <b>As Scientists</b> I know how I am the same as my friends and what my senses are. I know the signs of Autumn and Winter  <b>VIPs</b> I can name the main body parts and my senses	<b>As Historians</b> I can talk about how toys have changed  <b>VIPs</b> I know that artefacts tell us about how people lived in the past  <b>As Geographers</b>  We will learn about West Auckland  <b>VIPs</b> I know what is in my town and can draw information from a simple map  <b>As Scientists</b>  We will learn about the Seasonal changes in Spring Features of plants How animals and plants grow and what they need to grow  <b>VIPs</b> I can name the main parts of a plant	<b>As Historians</b> we will learn what life was like 'a long time ago' (up to 200 years)  <b>VIPs</b> I can compare and contrast characters from stories, including figures from the past  <b>As Geographers</b>  We will learn about the differences in environments around the world (towns, cities, jungle compared to West Auckland)  <b>VIPs</b> I can recognise some similarities and differences between life in this country and life in other countries  <b>As Scientists</b>  We will learn about the signs of Summer  We will learn about animals  We will learn about different environments and habitats			

	<p>I can talk about the effect changing seasons has on the natural world</p> <p><b>Flashback</b> <b>Vocab from nursery</b></p>	<p>I know how animals grow and reproduce</p> <p>I can talk about the effect changing seasons has on the natural world</p>	<p><b>VIPs</b></p> <p>Recognise some environments are different from the one in which we live</p> <p>The effect changing seasons has on the natural world</p> <p>Make simple comparisons and groupings</p>
<b>EAD</b>	<p><b>Art-</b> Investigate Colour and shape (Wassily Kandinsky)</p> <p>Draw from memory and observation- self-portraits.</p> <p><b>DT-</b> Pleasing Pasta</p> <p><b>Music-</b> Investigate sounds made by instruments</p>	<p><b>Art-</b> Observational drawings of plants, flowers and the natural world (Monet)</p> <p><b>DT-</b> Perfect plant salad/vegetable soup</p> <p><b>Music-</b> how can we change sounds and move our bodies to music</p>	<p><b>Art-</b> Animal drawings- colour mixing and shading</p> <p>Using recyclable materials to create animal enclosures.</p> <p><b>DT-</b> Picturesque Pizza</p> <p><b>Music-</b> Can we play together as a band</p>
<b>Physical development</b>	<p><b>Fine Motor Skills</b></p> <p>Malleable materials- rolling, poking, pinching</p> <p>Cutting skills- snipping, cutting around shapes- poppies, autumn leaves. Cutting paper for wrapping presents</p> <p>Developing tripod grip for effective pencil grip.</p> <p>Squiggle Whilst You wiggle large mark making</p> <p>Using cutlery effectively during mealtimes.</p> <p><b>PE Hub</b></p> <p>Beginning to learn how to dress and undress selves for PE</p> <p>Fundamentals Body Management Unit 1</p> <p>Gymnastics Unit 1</p>	<p><b>Fine Motor Skills</b></p> <p><b>Cutting skills-</b> further develop cutting skills- cutting various lines, zig-zag etc</p> <p>Continue to use tripod grip forming recognisable letters</p> <p>Using tools- chopping, peeling fruit and vegetables. Fine paintbrushes for plant paintings. Digging using large garden tools and small hand tools</p> <p>Cutting food independently at mealtimes.</p> <p><b>PE Hub</b></p> <p>Dance Unit 1</p> <p>Fundamentals manipulation and coordination 1</p> <p>Speed agility travel unit 1</p> <p>Cooperate and solve problems unit 1</p>	<p><b>Fine Motor Skills</b></p> <p>Consolidation of fine motor skills.</p> <p>Cutting skills, using tools and pencil control forming recognisable correctly formed letters.</p> <p><b>PE Hub</b></p> <p>Dance Unit 2</p> <p>Gymnastics unit 2</p> <p>Speed Agility and Travel 2</p> <p>Cooperate and solve problems unit 2</p>

<b>Events/Festivals</b>	<b>Harvest, Halloween, Bonfire Night, Diwali, Remembrance Day, Christmas</b>	<b>Chinese New Year, Valentine's Day, Shrove Tuesday, Mother's Day, Easter</b>	<b>Father's Day</b>
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