



# Nursery Oakley Outcomes



At the end of Nursery, the children of Oakley Cross will be able to.....		
Area of Learning		How will this look/Opportunities
<b>Communication and Language</b>	To listen and answer questions about a story	Daily story time/ carpet time
	To speak in sentences using a growing range of vocabulary	Modelling of spoken language from staff. Running commentary.
	To start a conversation with friends or an adult and continue for a number of terms	Adults initiating and modelling conversation
<b>Personal, Social and Emotional</b>	To be self-motivated, curious and adventurous	Engaged with the provision. Purposefully resourced and stimulating environment
	To follow rules and routines	Join in carpet time and directed teaching time
	To be independent	Access toilet, wash hands and use environment appropriately.
	To talk about feelings using words happy, angry and sad	Circle time
<b>Physical</b>	To be independent and meet their own needs	Put on own coat, put on own shoes. To sit at table and eat snack
	To move in a range of ways	Hop, stand in one leg, skip, climb steps
	To use large muscle movements	Wave flags, streamers, Squiggle whilst you Wiggle
	To develop balancing, riding and ball skills	Ride balance bikes and throw and catch a large ball
<b>Literacy</b>	To know a repertoire of stories and rhymes.	Daily story/song/rhyme time
	To recognise rhythm and rhyme	Phase 1 phonic activities
	To mark make with confidence	Access to writing implements and modelling of mark making.
<b>Maths</b>	Recite numbers past 5	Daily number/maths session.
	Solve mathematical problems with numbers up to 5	Matching numerals, counting fingers, subitising simple calculations
	To use specific maths vocabulary	2D shape names and properties, more, less, all together, capacity, measure.
<b>Understanding the World</b>	To know about my environment.	Exploring nursery setting and the school grounds. Walk around the local area.
	To make sense of their own life story and family history	Baby photos, simple family tree
	To understand the need to respect and care for the natural environment and all living things.	Grow a plant, bug hotel, eggs and incubator. Investigate seasons and weather.
<b>Expressive Arts and Design</b>	To be imaginative, experiment and create purposefully	To have a clear intention of models, drawings, small world play
	To play instruments with increasing control	Following a simple rhythm with a percussion instrument, playing with a group