



Reception Oakley Outcomes



At the end of Reception, the children of Oakley Cross will be able to.....		
Area of Learning		How will this look/Opportunities
Communication and Language	<p>Ask and answer questions about a story.</p> <p>Create their own stories using a growing range of story language</p> <p>Have a two- way conversation and express their feelings.</p>	<p>Access daily story session and phonically accessible books available</p> <p>Story resources</p> <p>All staff to provide a language rich environment engaging children regularly in conversation.</p>
Personal, Social and Emotional	<p>Persevere, be resilient and work towards simple goals.</p> <p>Be an independent learner.</p> <p>Play co-operatively</p>	<p>Children to not use the term 'I can't.'</p> <p>Further own learning through investigation and trial and error</p> <p>Regularly play games which requires turn taking</p>
Physical	<p>Make healthy choices and explain why</p> <p>Use a knife and fork and enjoy mealtimes</p> <p>Hold a pencil correctly for writing.</p> <p>Demonstrate balance and co-ordination</p>	<p>Understand effect of healthy eating, oral hygiene, screen time etc</p> <p>Cut up food and eat with knife and fork independently</p> <p>Pincer grip with most letters correctly formed and of a suitable size</p> <p>Able to ride a bike without stabilisers</p>
Literacy	<p>Use language from a growing repertoire of stories to make up their own.</p> <p>Read simple stories with independence.</p> <p>Write simple sentences with independence.</p>	<p>Opportunities to perform stories with props. Story and language rich environment and daily story time.</p> <p>Phonically accessible books available within the provision</p> <p>Opportunities for writing with interesting 'hook ins'</p>
Maths	<p>Understand in depth numbers to 10, including number bonds.</p> <p>Recognise, compare and explore mathematical patterns.</p>	<p>Daily maths sessions following WRM to develop mastery in maths</p>
Understanding the World	<p>Know they are part of a community and understand similarities, differences between communities.</p> <p>Sequence events</p> <p>Know how to care for animals and plants and explore the natural world around them</p>	<p>Visit to the village, observing the community in which they live. Visitors from other cultures/religions.</p> <p>Trip to Bishop to observe similarities and differences to West Auckland.</p> <p>Observe and learn about toys from teacher's childhood.</p> <p>Grow plants, eggs and incubator investigate seasons and the weather.</p>
Expressive Arts and Design	<p>Invent and recount stories</p> <p>Discuss process of creations they have made and understand how they could be improved</p> <p>Explore and engage in music making</p>	<p>Daily story time</p> <p>Making creations for Reception class art show in summer term</p> <p>Create and follow rhythms. Explore dynamics.</p>