



# Oakley Cross Primary School

Evidencing the Impact of the Primary PE and Sport Premium  
2022 - 2023

## Oakley Cross Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Active 20 Award 2022-2023</li> <li>• Wide range of sporting after school provision offered to children. Tracking participation shows an increase in attendance last year.</li> <li>• Improved physical activity provision during Breakfast Club and during wet playtimes.</li> <li>• L1 Intra competition embedded within KS2 PE lessons. L2 competition embedded through league attendance. Winners of the Cricket League in Summer 2023. Second in the Tag Rugby League in Autumn 2022.</li> <li>• Staff CPD program timetabled throughout the year and giving ALL staff opportunities. Developed through team teaching using outside coaches. Area of focus determined through staff questionnaires and monitoring.</li> <li>• Improving community links through successful Sponsored Colour Run and The Big Walk &amp; Wheel initiative.</li> <li>• Opportunities given for all children to improve their bike skills and understanding of safety this year through Balance Bike Fun, Pro-Cycle and Bikeability. More parents encouraging active routes to school. Increased number of competent riders.</li> <li>• The Big Walk &amp; Wheel 2023 was successful and promoted benefits of Active Travel and increased those choosing active pathways.</li> <li>• Sport Leaders &amp; lunchtime supervisors trained to increase opportunities for Physical activity during lunch and break times. Wide range of equipment available to use at break and lunchtimes so greater number of children physically active.</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement of Active 20 in 2022-23 so now focusing on achieving Active 30.</li> <li>• To increase pupil participation levels in after school physical activity provision through continuing to offer free clubs and by using pupil voice to inform selection.</li> <li>• Continue to develop and encourage active routes to school following on from this year through Bikeability, Pro Cycle and organised balance bike days. Enter The Big Walk &amp; Wheel 2024. Focus on scooter skills and safe use of scooters 2024.</li> <li>• Further develop community links with annual sponsored event. Next year to focus on sponsored family walk.</li> <li>• Develop role of sports leaders through organising and running regular L1 intra competitions throughout the year.</li> <li>• Develop other physical activity opportunities throughout the year through den building opportunities and gardening and developing nature area to engage least physically active children.</li> <li>• Professional Development support for teachers is ongoing based on staff audit of need. Coaches directed to support that need through team teaching.</li> <li>• Continue to focus on fundamental skills in EYFS to ensure higher % achieve GLD in Physical Development ready to progress into Key Stage One.</li> </ul>

<ul style="list-style-type: none"> <li>• Increase % of pupils in Year 6 achieving the national swimming requirement. Achievement in swimming standards increased from 63% last year to 85% this year.</li> <li>• Timetabled focus on improving fundamentals in the early years and supporting SEND children with gross motor needs. Sports TA trained to deliver programs.</li> <li>• Training for EY lead to develop a program for fundamentals through core text stories.</li> <li>• Increased gross motor achievement in the EYFS at 90% and fine motor at 70%.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

## Oakley Cross Primary School - Action Plan and Budget Tracking

Academic Year: 2022/2023	Total fund allocated: <b>£17100</b>	Date Updated:	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure there is a whole school skill based progressive curriculum.	SL to access county and cluster support network meetings. Progression of skills documents accessible to staff and sports TA. Long term PE overview to reflect progression in sport and skills.	Release time covered by HLTA.	Long term overview in place. Progression across year groups in sport. Progression of skills documents on website. Staff accessing. Using PE Hub planning to ensure progression.
To increase staff confidence in the delivery of PE.	Identify areas of need through staff questionnaires and monitoring. SL to review PE long term planning – Curriculum Map and organise relevant CPD where appropriate.	Coaching provided through part of GO well SLA (£4809.25)	Staff CPD completed in identified areas – Dance, Tag rugby and net games. Staff confidence and knowledge increased in these areas.
To support staff in the planning and delivery of PE lessons across EYFS, KS1 and KS2.	Team teach in PE lessons with sports TA. Specialist coach in to support in delivery of Tag rugby, dance and volleyball coaching organised and timetabled. EYFS support package arranged.	As above.	Staff confident using and adapting PE Hub plans. Sports TA confident using plans and adapting. Sports coaches completing CPD using plans given. SL observe delivery of PE lessons.
			Sustainability and suggested next steps:  Staff to make transferable skills clear to children each lesson so embedded. Staff training on making these connections and physical literacy.  Conduct staff questionnaires in Summer term to identify further need.  All staff confident in progression in skills and structure of lessons. Staff confident adapting lessons to meet needs of all.

<p>Robust assessment system developed for whole school use.</p>	<p>Assessment trackers devised in line with whole school approach. Updated at the end of each unit in PE. Ensure all Staff confident with assessment of PE. SL to analyse to identify pupil intervention needs and CPD need.</p>	<p>No cost.</p>	<p>Move with Max resources purchased to support Dance and movement. EYFS staff CPD completed. Staff confident delivering PE through these resources &amp; PE Hub. Focusing on Fundamental skills.</p> <p>Effective assessment system in place. Sports TA confident using alongside teachers each term.</p>	<p>Work on adapting Move with Max program to link to our reading spine texts. Monitor CD &amp; PD standards in EYFS. Timetable to ensure hall provision available.</p> <p>Agree evidence of standards through videos and photographs uploaded to Seesaw.</p>
<p>To improve standards in swimming in all year groups. Improve the standard at the end of Year 6.</p>	<p>Swimphony Assessment Toolkit used to track chn's progress in swimming. Use tracker to inform half termly swimming groups. A trained member of staff to attend all swimming sessions and support in the delivery of the lessons.</p>	<p>No cost as staff trained last year.</p>	<p>Additional staff used to teach swimming. Standards have increased to 85% achievement. Curriculum swimming timetabled effectively.</p>	<p>School staff trained to attend weekly swimming lessons to increase provision. Aim for majority of children to be at expected standard by the end of Year 5.</p>

<p><b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Percentage of total allocation: TBC%</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b> (Intent)</p>	<p>Actions to achieve: (Implement)</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Employ PE teaching assistant to focus on team teach delivery of PE lessons, gross motor interventions, increasing physical activity opportunities and deliver organised games.</p>	<p>Timetabled to deliver sports games during lunchtime to develop skills for league competitions. Support with delivery of PE lessons, to lead interventions and deliver breakfast after school clubs.</p>	<p>Cost from school budget</p>	<p>Sports apprentice employed full time as a TA with a focus on sport. Timetabled to support in PE, increase PA opportunities throughout the day and target children for gross motor and fundamentals intervention.</p>	<p>Training opportunities provided for TA with focus on sport to ensure high skill level.</p>
<p>To increase participation rates in competitive PE and sport.</p>	<p><b><u>Subscribing to Education Enterprise. Bishop Auckland Cluster</u></b> Signposting to a variety of sporting opportunities within the local area and opportunities to sample new sports. A greater number of pupils participating in L2 competitions.</p>	<p>£1350 (Competitions and festivals) £775(Sports Leagues)</p>	<p>Attending 6 league events throughout the year so children in KS2 have opportunities to compete in L2 competitions.</p>	<p>Sports TA to take the lead on L2 competitions. SL to focus on entering School Games competitions to increase opportunities.</p>
<p>To offer children a broader experience across a range of sports.</p>	<p>Wider range of after school provision/clubs offered - dodgeball, gymnastics, rugby, football, cricket, tennis, multiskills, kurling &amp; boccia, street dance, dance, volleyball, gymnastics, yoga, archery. Involve children in afterschool club provision (pupil voice) Registers kept to monitor pupil participation.</p>	<p>£4000 -after school providers Go-well, Sportscool &amp; private local Companies.</p>	<p>Children participating in a wide range of activities, festivals and taster sessions - Ready Set Glow, Interactive Speed Cones, Tennis, Golf, Pro cycle, balance bikes and yoga.</p>	<p>Continue to subsidise clubs through Sports Premium funding. Monitor attendance to inform choices. Pupil voice questionnaires yearly.</p>
<p>Raise fitness levels of all children through more active opportunities during the day and at playtimes, lunchtime and breakfast club.</p>	<p>Resources purchased and Sports Leaders trained to lead lunchtime activities with Key Stage 1. Lunchtime supervisors using knowledge from training to</p>	<p>No cost for training £1000 to update playtime &amp; breakfast club equipment &amp; health check of outdoor gym equipment</p>	<p>Lunchtime supervisors and sports leaders trained. Sports TA weekly training ideas to support sports leaders. Fortnightly meetings with sports leaders to address any issues.</p>	<p>Sports leaders to change each term to ensure all enthusiastic in role. Sports TA to train new leaders. Audit equipment termly.</p>

<p>Pledge school to Durham ACTIVE 30 (Sustain Active 20)</p> <p>To build self- esteem and improve life style choices</p>	<p>implement different activities at lunchtime. Range of after school clubs offered. PE TA to embed L1 lunchtime competitions. PE TA and outside provider to lead active blasts &amp; fitness sessions in Breakfast Club. Purchase outdoor equipment and set up a den building area. Liaise with forest schools for support. Purchase extra goals to give more children the opportunity to play football (pupil voice)</p> <p>Signpost parents and staff to the Active 30 Durham Resource Hub (school website). Community involvement in the Big Walk &amp; Pedal. Whole school focus. Pledge to Active Durham. Active 20 sustain.</p> <p>To develop intra and inter school competition skills (Participation tracker, pupil voice, long term plan) Embed intra competitions at end of PE games units (KS2) and during lunchtimes. To improve fundamental movement through daily gross and fine motor intervention (KS1 &amp; KS2)</p>	<p>Above cost. SSP £585</p> <p>Sponsored event funds. £300</p> <p>Free</p> <p>No cost as PE TA trained</p> <p>Pro –cycle cost £600</p>	<p>Wide range of after school clubs offered. Attendance monitored.</p> <p>Active sessions in breakfast club daily 8:30-8:45 lead by sports TA and outdoor provider. Sponsored Colour Run Event in May 22</p> <p>Football goals purchased so all classes have access to playing at break and lunchtime in Aut 1 and Summer term.</p> <p>Currently achieving Active 20. Big Walk and Wheel Event Promoted during March and great response from children and parents. Post survey showed a big improvement in active pathways.</p> <p>Intra competitions embedded in end of unit games sessions in KS2. Intra comp day for rounders held in June 22. Lunchtime girls football comp organised through pupil voice.</p> <p>Sports TA timetabled to support identified chn daily.</p> <p>Yr3,4, 5 attended pro cycle training, Yr 6 Bikeability and FS2, 1 &amp; 2 balance bike</p>	<p>Sports TA timetabled to lead daily active blasts with breakfast club. No cost. Den building equipment to be purchased in Aut 23. Sports leaders and School Council to be involved in choices. Goals stored safely during months they can't be used. Premises officer to monitor for damage.</p> <p>Complete Big Walk and Wheel next year but consider rewards for classes. Improve bike and scooter storage.</p> <p>Sports Leaders involved in timetabling intra competitions throughout the year from Aut 23.</p> <p>Monitor assessment to determine need next year. Liaise with SEND lead on specific physical need.</p> <p>Cycling opportunities and Big Walk and wheels an annual</p>
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<p>To increase physical activity opportunities to engage reluctant/inactive children.</p> <p>To educate and encourage pupils to take an active route to school.</p>	<p>Opportunities to develop life skills – Bikeability, Pro Cycle Day, Big Walk and Pedal and Water Safety (Swimming lessons &amp; PSHE)</p> <p>KS2 Sports leaders timetabled and organising daily fitness activities at lunchtime.</p> <p>Sports TA deliver daily breakfast club fitness activities.</p> <p>Timetabled daily interventions lead by sports TA to focus on fundamental movements and increasing fitness levels in targeted and SEND chn.</p> <p>Whole school Big Walk and Wheel school week initiative in Spring term.</p> <p>Parental questionnaire conducted. Register school and participate in Sustran’s ‘The Big Walk &amp; Wheel.’ March 23</p> <p>Cycle coaching days Aut (KS1) Spr (LKS2) Sum (EYFS)</p> <p>Bikeability Year 5/6 Summer 23</p>	<p>Refer to above equipment cost.</p> <p>Refer to above breakfast club cost (SSP)</p> <p>No cost. TA trained.</p> <p>Free</p> <p>Refer to above cost</p> <p>£1000</p>	<p>and cycle fun day Aut and Summer. Majority of chn confident riding a bike and understand bike safety.</p> <p>Big Walk and Wheel event participated. 639 journeys logged. 60.1% achieved.</p> <p>Water safety addressed through assemblies, swimming lessons and PSHE lessons.</p> <p>Sports leaders trained. Fortnightly meetings. Trained by Go-well, TA and All Stars Cricket. Timetabled &amp; uniforms (caps)</p> <p>Active breakfast club sessions offered daily.</p> <p>Daily timetabled physical activity interventions SEND timetable. Focus on gross motor and movement breaks. Fundamentals timetabled nursery.</p> <p>Refer to above data and outcomes.</p> <p>No main budget funding so delayed.</p>	<p>event. Book Pro Cycle and arrange Bikeability.</p> <p>Active route Big Wheel entered annually.</p> <p>Water safety embedded as part of curriculum provision.</p> <p>Sports leaders changed termly so enthusiasm for role maintained.</p> <p>Regular intra lunchtime competitions held. Pupil voice. Opportunities for den building and gardening.</p> <p>Timetable set each year and children identified for fundamental and gross motor need.</p> <p>Annual initiative.</p> <p>Annual cycle focus days.</p>
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	<p>New scooter and bike storage to encourage children to take an active route to school.</p>	<p>(additional out of main school budget)</p>	<p>Fund raising from colour run to contribute to new storage for bikes or scooters.</p>	
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Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use PE and Sport as tool for whole school improvements. Promote and celebrate sporting achievements and awards. Greater home school and community links. Focus on leagues, festivals and intra competitions.	Share sporting achievements and news with parents/carers using Facebook, School website and the school newsletter. Certificates and awards presented in assembly. Sports Leaders to present winners of intra league.	No cost.	Sporting achievements and participation in festivals and events promoted on Facebook and the website also specific display board in school reception. Achievements in sport outside of school celebrated in assembly and on Facebook. Competitive sports day. Sponsored Colour Run event.	Continue to promote. Organise regular whole school events encouraging parents to attend. Purchase medals or badges to give the winners.
To raise the profile of PESSPA in school and parental information regarding 30-60mins of daily activity.	Active 20 pledged Information on school web. Equipment for active breakfast club, playtime and lunchtimes. Range of sporting after school clubs. Strategies in place for winter months when restricted by weather. Hall timetabled for PA.	(See Grant condition 1 above).	Benefits and achievement in all sporting and physical achievements promoted to parents and children. Staff aware of pursuit of Active 20.	Pledge to Active 30.
To build pupil self-confidence mind set and resilience. Leadership opportunities for pupils.	Sports Leaders attend weekly meetings. Timetabled to deliver of range of physical activities at	Uniform £100	Sports leaders trained and confident leading activities. 2 sports leaders attend Leadership event to improve self confidence. Presenting any issues with sports equipment in assembly.	Sports leaders clear of role and apply for position. Attend weekly meetings. Sports TA to manage from Aut 23.

	<p>lunchtime. Support in leading intra leagues. Present in assembly.</p> <p>Offer variety of taster sessions in sporting activities – interactive speedcones, Ready set glow, Colour run. Embed personal challenge through PE lessons and gross motor interventions.</p>	<p>Equipment update (Grant cond 1)</p> <p>Go-well SLA As above</p>	<p>Range of taster sessions delivered. High level of engagement. Promoted on Facebook.</p> <p>Personal challenge embedded in KS2 PE lessons.</p>	<p>Continue to give opportunities to try new physical activities outside of PE lessons.</p>
<p>Increase number of pupils at or above expectations in PE.</p>	<p>Team teaching in PE with sports TA and Class teacher.</p> <p>Identify staff need and CPD organised.</p> <p>Formative assessment embedded in lessons through observation of our VIP skills.</p> <p>Assessment grids developed at school linked to whole school curriculum approach to assessment.</p> <p>KT review PE assessments to arrange CPD and adapt LTP.</p>	<p>Refer to Go-well cost above</p>	<p>Assessment grids completed.</p> <p>Achievement in units recorded through end of unit assessment activities through video and photographs. Performance in dance and Gymnastic Festivals.</p> <p>Performance to other classes.</p>	<p>Embed the use of VIP skills in lessons. Each lesson to refer to Physical Literacy. Staff training in how to achieve this. Pupil interviews by SL to establish impact.</p>
<p>To increase achievement of Physical development in the EY Profile.</p>	<p>Sports TA timetabled to lead EYFS daily prog of fundamental movements.</p> <p>Weekly fundamental sessions in FS1 and FS2 external coach</p> <p>Implement Move with Max resources.</p>	<p>No cost Sports TA trained to lead. SSP £900</p> <p>Refer to Go-well cost above</p>	<p>Fundamental skills in EY improved.</p> <p>Gross motor at 90% and fine motor at 70% which is expected level.</p> <p>Training for EY lead in how to adapt Move with Max resources to link to our reading spine core texts. 2 units developed.</p>	<p>Daily fundamental movement prog lead by sports TA 23-24.</p> <p>Further training provided to adapt Move with Max to link</p>

<p>To improve the gross and fine motor skills of targeted SEND children in KS1 &amp; KS2</p>	<p>EYFS Support Package. Coach to work alongside EYFS lead to improve PD provision in the EYFS.</p> <p>Children identified and grouped. Sports TA timetabled to lead daily fundamentals gross and fine motor intervention.</p> <p>Specific targets for different groups.</p>	<p>No cost sports TA trained to lead.</p>	<p>Chn identified through achievement in PE lessons and SEN need. Timetable in place.</p> <p>Sports TA following set prog to achieve specific targets.</p> <p>PE lessons adapted to meet children's need.</p>	<p>with other core text units in FS2.</p> <p>Chn selected for next academic year. Timetable in place. Programs in place.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pupil experience of a range of sports and activities.	SL to attend all local school cluster and LA network meetings for information. Develop links with local sporting groups. Attend sports festivals & leagues. Organise taster day sessions.	Go-well SLA as above cost Enterprise SSP Above cost £2000 coach hire	Display in school in reception and Photographs on FB page and website all promote to parents. All classes have had the opportunity to attend range of festivals to develop new skills. Also hosted a range of new sport taster days in school.	Update display and social media with achievements. SLA to provide opportunities.
To monitor pupil participation in after school clubs.	After school registers completed to track attendance. Pupil voice questionnaires to determine after school clubs.	No cost Sports TA SLA cost as above.	Tracked so can identify which clubs well attended and popular. Focus on PP and SEN.	Use tracking knowledge to support arrangement of clubs so all fully attended.
To develop Intra level 1 competition.	Half termly lunchtime intra competitions. Sports leaders to support sports TA in delivery and scoring. Intra competitions at the end of each games unit in KS2. Enabling assessment of skills.	No cost TA lead.	Intra rounders competition in Summer term. Girls lunchtime football comp.	Involve Sports leaders in timetabling intra comps throughout the year. SL to monitor development of intra comps in KS2 PE end of unit.

<p>To give all pupils the opportunity to voice their opinion on sport and activity in school to inform school sports provision.</p> <p>To give the children external OAA opportunities to support pupil confidence and resilience.</p>	<p>SLA – whole school intra competition.</p> <p>Pupil voice questionnaires focus on PE lessons and school clubs. Signpost clubs to children and parents.</p> <p>To organise visits to Hamsterley Forest to participate in den building, orienteering, survival skills activities.</p>	<p>Go-well SLA cost as above</p> <p>No cost.</p> <p>Enterprise SSP cost above</p>	<p>Pupil questionnaires conducted. Outcomes used to inform next steps for physical activity opportunities in school and after school.</p> <p>KS2 chn attended a leadership event focusing on survival and team building skills.</p>	<p>Questionnaires conducted annually.</p> <p>Look into opportunities to promote survival skills and activities in KS2</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				TBC%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage personal best challenges and ongoing healthy approach to competition for all pupils.	Staff to set PB challenges within PE lessons. Sports TA to set PB challenges in breakfast club activities. Lunchtime supervisors and sports leaders to set up PB competitions.	Release time for SL to monitor and deliver.	PE lesson observations. Observation at break and lunchtimes. Increased resilience in lessons. SL lead demonstration lessons.	Cycle of monitoring to ensure PB challenges in place.
To embed Intra level 1 competition within PE lesson structure and units of work.	Children have the opportunity to select and apply skills within all lessons. Staff to embed end of unit tournaments (games) or performances (dance or gymnastics)	PE Hub Subscription £630	PE Hub lessons all involve a competitive game. More rules involved as they progress through school. Opportunities to perform Dance and Gym routines to other classes, whole school and in festivals.	All end of units involve a performance or competitive game. Recorded and uploaded to our Seesaw platform.
To increase opportunities to participate in L1 competition.	Annual Sports Day. Charity led events- sponsorships and family events. Lunchtime intra competitions. Sports leaders to support sports TA in delivery and scoring.	Go-well (cost above)	Competitive sports day for the whole school. Sponsored Colour Run raised £1850. Intra football, netball and cricket comps.	Annual sponsored event organised involving families and the community. Timetable of lunchtime intra leagues.

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<p>To extend the range of competitive sports and increase pupil participation in L2 inter school competitions.</p> <p>Total Cost - £16419</p> <p>If £550 then £17049.25</p>	<p>Subscribe to SSP leagues and festivals.</p>	<p>Enterprise SSP cost as above.</p>	<p>Participated in 6 leagues throughout the year. Placed 2<sup>nd</sup> in Tag Rugby League. Placed 1<sup>st</sup> in Cricket League.</p>	<p>Subscribe to local L2 leagues. Subscribe to School Games and SLA Comps.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

by:



Supported

